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Brevard College

FOR YOUNG MEN AND
YOUNG WOMEN

Catalog



A College of Opportunity

Annual Catalogue

1934-1935

Announcements

1935-1936

Published by the college each month the college is in session.
Application for entry as second class matter is pending.

COLLEGE CALENDAR

1935

SUMMER QUARTER

- JUNE 11, Tuesday—Registration.
- JUNE 12, Wednesday—First Assembly of Students, Instruction Begins.
- AUG. 31, Saturday—Quarter Closes.

FALL QUARTER

- SEPT. 16, Monday—Registration of Freshmen.
- SEPT. 17, Tuesday—Registration of Sophomores. Orientation of Freshmen.
- SEPT. 18, Wednesday—Instruction Begins.
- NOV. 28, Thursday—Thanksgiving Holiday.
- DEC. 7, Saturday—End of Quarter.

WINTER QUARTER

- DEC. 9, Monday—Quarter Begins.
- DEC. 21, Saturday—Christmas Holidays Begin.

1936

- JAN. 6, Monday—Instruction Resumed.
- MARCH 14, Saturday—End of Quarter.

SPRING QUARTER

- MARCH 16, Monday—Quarter Begins.
- APRIL 10, Friday, 12:30—Spring Holidays Begin.
- APRIL 13, Monday—Instruction Resumed.
- JUNE 6, Saturday—End of Quarter.
- JUNE 7-8, Sunday-Monday—Commencement.

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OFFICERS OF ADMINISTRATION AND FACULTY

EUGENE J. COLTRANE, A. B., A. M.

President of the College

A. B., Guilford College, 1907; Fellow in Teachers College, Columbia University, 1924-1925; A. M., Columbia University, 1925; Graduate Student, University of North Carolina, Summers, 1916, 1917, 1919, 1920; Harvard University, 1922-1923; Columbia University, 1925, 1928; County Superintendent of Randolph County Schools, 1907-1910; Principal Jamestown High School, 1910-1919; Superintendent Roanoke Rapids City Schools, 1919-1929; Superintendent Salisbury City Schools, 1929-1932; Field Representative National Committee on Education by Radio, 1932-1934; President of Brevard College, 1934—

C. H. TROWBRIDGE, A. B., A. M., *Dean*

Chemistry

A. B., Pritchett Institute, 1893; Summer Student, University of Chicago, 1896, 1903, 1905; A. B., Harvard, 1901, A. M., *ibid.*, 1902; Graduate Student, University of Iowa, 1920-1921; Teacher and Principal, Missouri Public Schools, 1893-1896; Professor of Science, Central College for Women, 1896-1900; Instructor in Chemistry, Manual Training School, Washington University, 1902-1907; Superintendent Brevard Institute, 1907-1923; President Weaver College, 1923-1934; Brevard College, 1934—

JAMES S. DENDY, B. S., A. M.

Biology

B. S., Presbyterian College, 1930; A. M., University of North Carolina, 1932; Graduate Student, *ibid.*, 1932-1933; Teacher of Biology, Washington High School (N. C.), 1933-1934; Instructor in Natural History, University of North Carolina Summer School, 1934; Brevard College, 1934—

MISS LUCILE SMITH, A. B., A. M., *Dean of Women*

English and Dramatics

A. B., Georgia State College for Women; Student two years, University of Chicago; Summer Student, University of Georgia; M. A., University of Georgia; for eight years Teacher in Georgia Public Schools; Teacher of English and History, Brevard Institute, 1920-1923; Head of English Department, Weaver College, 1923-1934; Head of English Department, Brevard College, 1934—

MRS. ISABEL DOUB COLTRANE, A. B., B. Mus., A. M.

English

A. B., Flora McDonald College, 1910; B. Mus., *ibid.*, 1914; Graduate Student, Duke University, 1927-1928; A. M., *ibid.*, 1928; Instructor in English and Music, Flora McDonald College, 1910-1914; Teacher and Supervisory Principal in Public Schools, 1914-1932; Brevard College, 1934—

Supplement, Brevard College Bulletin Vol.I No.2

ANNOUNCEMENT

The following changes have been made in the faculty for 1935-1936:

1. Mr. C. H. Trowbridge has been made vice-president of the college.

2. Mr. C. E. Buckner, A. B., A. M., Duke University, has been elected as dean of the college. Mr. Buckner is now principal of the Burlington (N. C.) High School.

3. Miss Marjorie Craig, A. B., The Woman's College of the University of North Carolina, will be a new member of the English department. For the past seven years Miss Craig has been teaching English in the Greensboro High School. She will receive the A. M. degree from the University of North Carolina in August of this year.

4. Mr. Dean W. Colvard, B.S., Berea College, will become instructor in agriculture and manager of the college farm.

MRS. ERNA TRAMMELL, A. B., A. M., Ph. D.

Latin, German, and Greek

A. B., University of Wisconsin, 1914; A. M., *ibid.*, 1925; Ph.D., University of Michigan, 1927; Instructor University of Wisconsin, 1932-1925; Head of Latin Department, Drake University, 1927-1928; Head of Classical Department, Limestone College, 1928-1932; Head of Department of Foreign Languages, Brevard College, 1934—

MISS DULCIE HAYES, A. B., A. M.

French and Spanish

A. B., University of Illinois, 1923; A. M., University of Illinois, 1927; Teacher of Feesland Graded School; Teacher of French and Spanish, Louisburg College, 1924-1926; Weaver College Summer School; Head of Modern Language Department, Weaver College, 1927-1934; Brevard College, 1934—

MAXWELL GALBRAITH PANGLE, A. B., A. M.

Economics and Sociology

A. B., Carson-Newman College, 1911; A. B., Emory and Henry College, 1913; A. M., University of North Carolina, 1924; Teacher in Emory and Henry Fitting School, 1911-1913; Head Department of Greek, Carson-Newman College, 1915-1919; Head of Department of Social Science, Morris Harvey College, 1919-1928; Teaching Fellow in University of North Carolina, 1923-1924 and 1928-1929; Graduate Student, University of North Carolina, 1928-1929; Head of Social Science Department, Boiling Springs College, 1929-1934; Head of Social Science Department, Brevard College, 1934—

CORNELIUS O. CATHEY, A. B., A. M.

History and Government

A. B., Davidson College, 1928; A. M. *ibid.*, 1929; Instructor in History and Government, Rutherford College, 1929-1933; Brevard College, 1934—

LOULA McNEER PANGLE, A. B., A. M., *Registrar**Mathematics*

A. B., Randolph-Macon Woman's College, 1909; A. M., Columbia University, 1915; Graduate Student, Chicago University, Summer 1919; Graduate Student, University of North Carolina, 1928-1929, Summer 1931; Teacher in Union High School, 1909-1910; Teacher in Hinton High School, West Virginia, 1910-1911; Principal of High School, Millboro, Virginia, 1912-1913; Teacher of Mathematics in Buchanan High School, Buchanan, Virginia, 1913-1914; Teacher in Roxboro High School, Roxboro, North Carolina, 1914-1915; Head of Mathematics Department, Morris Harvey College, 1916-1928; Teacher of Higher Mathematics, State Teachers College, Radford, Virginia, Summer 1930; Head of Mathematics Department, Boiling Springs College, 1929-1934; Head of Mathematics Department, Brevard College, 1934—

JAMES WESLEY WILLIAMS, A. B., B. S., *Dean of Men*
Mathematics

A. B., Duke University, 1931; B. S. in Civil Engineering, Georgia School of Technology, 1932; Graduate Student, University of North Carolina, Summer of 1934; Dean of Men and Instructor in Mathematics, Weaver College, 1933-1934; Brevard College, 1934—

B. D. FRANKLIN, B. Ped., A. B., *Director of Student Labor*
Mathematics and Education

B. Ped., Berea College, 1916; A. B., University of North Carolina, 1922; Graduate Student, Columbia University Summer School, 1923; Superintendent Avery County Schools, 1924-1926; Principal Landis High School, 1927-1931; Principal Granite Quarry High School, 1931-1933; Brevard College, 1934—

REMBERT DURBIN McNEER, A. B., B. D.
Religious Education

A. B., Radolph-Macon College, 1916; B. D., Emory University, 1918; Minister Methodist Episcopal Church, South, 1908-1934; Instructor in Standard Leadership Training Schools, since 1927; Head of Department of Religious Education, Brevard College, 1934—

MISS EARLEENE POINDEXTER
Business

Commercial Department, Brevard Institute; Summer School Work, Eastman-Gaines Business College, New York City; Strayer Business College, George Washington University; Head of Commercial Department, Brevard Institute, 1910-1933; Brevard College, 1934—

MISS GLADYS FEWELL, A. B.
Business

A. B., Murray Teachers College, 1928; Special Student, Bowling Green College of Commerce, 1931-1932; Teacher in Public High Schools, 1929-1934; Brevard College, 1934—

MERLIE HAZEL SIZEMORE, B. S., *Dietitian*
Home Economics

B. S., Guilford College, 1931; Teacher of Science, Stoneville High School, 1931-1932; Teacher of Home Economics, Yadkinville High School, 1932-1934; Brevard College, 1934—

DANIEL S. TRAMMELL, B. Mus.
Piano and Theoretical Music

B. Mus., Chase Conservatory of Music; Private Work with Ernest Hutcheson, Florence Brinkman, Edwin Hughes, Cecil de Hovarth, Paul Stoye, Adolph Broune, and Franz Kuschan; Instructor in Piano, Chase Conservatory of Music, 1908-1919; Assistant Director of Music, Martha Washington College, 1919-1923; Director of Music, Oklahoma State School for the Blind, 1923-1925; Professor of Piano and Theory, Phillips University, 1925-1926; Head of Piano Department, State Teachers College, 1925-1926; Head of Piano Department, Ozark Wesleyan College, 1926-1928; Professor of Piano, Nebraska Wesleyan University, 1928-1929; Director of Music, Limestone College, 1929-1932; Brevard College, 1934—

HOMER KINDALL COMPTON, *B. Mus.**Vocal Music*

B. Mus., University of Nebraska, 1915; Private Study, David Bispham, Percy Rector Stephens, William Shakespeare, Richard Hageman, and Frantz Proschowski; Instructor in Music, University of Nebraska, 1917-1934; Brevard College, 1934—

MISS DELLA SHORE, B. S., B. L. S.

Librarian

B. S., Guilford College, 1929; B. L. S., University of North Carolina, 1932; Assistant Librarian, Guilford College, 1932-1934; Librarian, Brevard College, 1934—

MISS RUTH RICH, A. B.

Expression

General Culture Diploma, Southern Workshop, 1931; Teacher's Diploma, *ibid.*, 1933; A. B., Lenoir-Rhyne College, 1934; Special Student, University of North Carolina, Summer School, 1932; Special Student, Duke University, Summer School, 1932; Brevard College, 1934—

RALPH E. JAMES

Director of Physical Education for Men

Student Wake Forest College with letters in three sports and selected as All-State in each; Coach and Supervisor of Boys, Blue Ridge School for Boys, 1929-1932; Coach and Supervisor of Self-help Work, Weaver College, 1932-1934; Brevard College, 1934—

JOHN A. CARLISLE, A. B., *Business Manager**Psychology*

A. B., Berea College, 1932; Academic Award in History, *ibid.*, 1930; Instructor and Director of Psychological Research, Mowglis School for Boys, East Hebron, New Hampshire, Summer 1931; Assistant to Superintendent, Thompson Orphanage, 1932-1933; Instructor and Business Manager, Blue Ridge Industrial School, Bris, Virginia, 1933-1934; Brevard College, 1934—

ELEANOR GOODHUE TROWBRIDGE, A. B.

High School Department

Graduate Weaver College, 1930; Greensboro College, 1930-1931; Duke University, 1931-1932 and Summers of 1932 and 1934; A. B., Duke University, 1935; A class N. C. Teacher's Certificate, 1934; Substitute Teacher, Weaver College, 1932-1934; Teacher, Haseltine School, Spring 1934; Brevard College, 1934—

MRS. FRANCES H. E. ROSS, *Bursar*

Bursar, Brevard College, 1934—

HISTORY

Brevard College is the result of a merger of Rutherford College and Weaver College. These two institutions have been operated under the auspices of the Methodist Episcopal Church, South, for practically fifty years. Their history as private institutions dates back several decades. The excellent service rendered by these colleges during all these years is attested by the large number of their alumni who have held responsible positions in both church and state. Primary emphasis has been placed on the principle of Christian education. Brevard College as the successor to these two institutions is pledged to the continuance of their noble traditions.

LOCATION

Brevard College is located in Brevard, North Carolina, and occupies the site of the former Brevard Institute, a school operated successfully for more than thirty years by the Woman's Missionary Council of the Methodist Episcopal Church, South. The grounds, buildings, and equipment were given to the Western North Carolina Conference by the Woman's Missionary Council for the purpose of establishing the proposed college at this point.

Brevard is in one of the most beautiful sections of Western North Carolina and is located on the Hendersonville branch of the Southern Railway and on Federal Highways Nos. 64 and 276. The natural advantages of the location are unsurpassed in North Carolina. Situated in the beautiful French Broad valley at an elevation of 2240 feet above sea level and surrounded on every side by lovely mountains, it is an ideal spot for a college. The climate is noted for its even temperature and its healthfulness. Within easy distances on good roads lie such interesting points as Pisgah National Forest, Lake Junaluska, the beautiful Sapphire Country, and the thriving cities of Hendersonville and Asheville.

BUILDINGS AND EQUIPMENT

There are four large brick buildings in the college unit. Spencer Hall, the administration building, contains the offices, classrooms, laboratories, auditorium, and library. This building has capacity to accommodate four hundred students.

The three dormitories are known as West Hall, Taylor Hall, and Frances Ross Hall. West Hall has been reserved for young women. The other two are being occupied by men. All these buildings have good floors, steam heat, hot and cold water in lavatories and showers, and other modern conveniences. All dormitory rooms are furnished with single beds, and each room has the neces-

sary dresser, table and chairs. A dining room and kitchen are located in the basement of West Hall. There is a kitchen and dining room also in Frances Ross Hall.

LIBRARY

The library of Weaver College, which contained about 6,000 volumes, was moved to Brevard College in the summer of 1934. Within the past year, about 1,300 new volumes have been added to the library. It is proposed that the library shall be developed according to the standards of the Southern Association of Schools and Colleges. The Dewey Decimal system of cataloguing is used. In addition to books, an ample selection of current periodicals has been provided. As is true in any modern college, the library is the central unit in the whole system of instruction. Plans for expansion of the college provide for a separate library building. No effort will be spared to make the library standard in every respect.

FARM AND DAIRY

Adjacent to the campus is the college farm of more than one hundred acres. A modern dairy barn is located at the entrance to the farm. Soil on the farm is highly productive and is well adapted to the usual farm and garden crops. It is expected that the farm will produce a large quantity of the vegetables, milk, butter, and meat needed in the boarding department. The farm is now being planted in staple crops. The dairy will be opened in September of this year. In addition to this farm, the college owns 1,600 acres of forest land a few miles west of Brevard. This land will be of value in the future as a source of lumber and pulp wood and as a laboratory for the study of forestry.

RELIGIOUS LIFE

Brevard College was established as a Christian institution. It is under the direct control of the Western North Carolina Conference of the Methodist Episcopal Church, South. In the truest sense of the term, this college stands for Christian education. All reasonable agencies for attaining that end will be fostered. Aside from the emphasis laid on the assigned courses in Bible study and religious education, special efforts will be made to maintain the atmosphere of a Christian home.

As an institution of the Methodist Church, Brevard College recognizes the place of religious training in education. College students are away from the influences and restraints of home at the most critical period of life. It is fitting, therefore, that the college should bring to bear the most direct efforts for the purpose

of securing the high spiritual development of all the students. To this end special attention is given to chapel services and participation in the various student religious organizations is encouraged. Teachers have been selected with due regard for their Christian ideals and attitudes. The administration desires that the college campus be made a stimulating place for the development of moral and spiritual character.

HOME LIFE

One decided advantage of the small college is the opportunity for satisfying home life. In Brevard College this ideal will be cherished and developed. Each student should know all other students personally. Likewise, there should be a close personal acquaintance. Saturday evenings are always devoted to social affairs. Friendly relations with the students.

There are suitable social activities in the dormitories each day. Saturday evenings are always devoted to social affairs. Friendly association between men and women is encouraged. This is one of the most important phases of student life at the college.

Non-resident students are expected to live in the college dormitories. In this way they receive the benefits of delightful home life. Exception to this rule is made in those cases where parents request that their sons or daughters be permitted to live with relatives in Brevard.

HEALTH

Brevard is one of the most healthful localities in the South. Situated in the mountains, it is assured a delightful climate, both winter and summer. Its water supply is abundant and as fine as can be found anywhere.

Systematic effort will be made to promote the physical welfare of students. No student will be admitted without a certificate signed by a reputable physician, indicating that he is in good health and that he has been successfully vaccinated against smallpox. Students who are sufficiently indisposed will be excused from regular college activities. Special care will be taken in case of epidemics, such as measles, influenza, and similar diseases. By arrangement with the local hospital authorities, cases demanding surgery will have prompt and careful attention. Each student will be required to take regular physical exercise, unless the medical adviser of the college should advise against it.

GOVERNMENT

Within recent years students in all colleges have participated freely in the whole program of college control. This principle is encouraged in Brevard College. Efforts have already been made to insure its functional growth and development. Student government as an actual fact does not exist, but provision has been made whereby students participate in the management of the institution. The student council, members of which are elected by the student body, is an active organization on the campus.

Regulations governing the social life in the college have been developed by the faculty and students working together in a spirit of friendly cooperation. It is the purpose of the college to grant as much freedom to individual students as is conducive to high standards of work and conduct. There is a conscious effort on the part of the faculty to stimulate students to assume some obligation for the development of the college. This policy has resulted in a more careful study of college problems from every point of view and in wholesome cooperation on the part of all concerned.

ATHLETICS

It is the belief of the college administration that a suitable program of athletics is a necessary phase of college life, and that it promotes the moral and physical welfare of students. Brevard College gives reasonable attention, therefore, to such major sports as football, basketball, baseball, and track, and encourages good, wholesome play and sportsmanship in all recreational activities such as soccer, tennis, volley ball, swimming, and hiking. For the purpose of fostering and encouraging the athletic interests of the college, and to assist in the work of the department of physical education, athletic associations for both men and women will be organized. The students have voluntarily voted upon themselves a small fee for the support of athletics.

It should be understood that athletic contests are promoted for the benefit of *bona fide* students only, and that only such students will be permitted to represent the college in any athletic contest. The rules of the North Carolina Junior College Conference regulating athletics will be observed in Brevard College.

During the summer quarter a regular program of athletics will be carried out under the supervision of the director of physical education for men. There will be a schedule of baseball games and regular courses in swimming and such aquatic contests within the student body and with other groups as can be arranged. Special attention will likewise be given to tennis, mountain climbing, and other forms of athletic exercise.

CHRISTIAN ORGANIZATIONS

The characters of college students will be shaped in large part by the programs of social and religious life which exist on the college campus. Students will be benefited most by those religious activities which they themselves initiate and promote. It is the function of the faculty to advise, assist in organizing, and encourage the students in the wholesome conduct of religious organizations.

Within the past year, definite provision has been made for organizing such religious activities as are promoted by the different denominational boards of education. Groups of students in the Methodist, Baptist, and Presbyterian denominations have been organized to promote the program of their respective denominations. A special effort is being made to coordinate the religious activities of students with the local church programs in each case. Religious activities of the campus are under the direction of a central advisory committee, composed of members of the faculty and student body. A vesper service for both young men and young women is conducted on each Sunday evening, and religious meetings are held on Thursday evening for men and women separately. The religious groups also sponsor a program of recreational activities. Fourteen young men in the student body have indicated a desire to enter the Christian ministry. These students have been organized into a ministerial band. Regular meetings, under the sponsorship of a member of the faculty, are held. Several members of the band have conducted religious services in churches near Brevard and Rosman. This should become an important student organization.

These various organizations not only develop the religious life of the members, but also give a spiritual tone to the whole student body. The religious life of the college centers around groups of this nature. From them radiate a Christian influence which penetrates every phase of college activity.

LITERARY SOCIETIES

The four literary societies which for several years were successfully operated in Weaver College have been transplanted to Brevard College. These societies are known as Euterpean, Mnemosynean, Cliosophic, and Delphian. Regular meetings, either weekly or bi-weekly, are held. The college administration will encourage the development of these literary societies into active working units. Membership in these societies should prove especially beneficial.

STUDENT CLUBS

Under the sponsorship of the faculty, different groups of students have been organized into clubs which meet on Friday evenings every two weeks. These clubs have been provided to meet the special interests of students. The following clubs have been organized: Debating Club, International Relations Club, Choir, Dramatic Club, Day Students, Archæological Club, Ministerial Band, Nature-Photo Club, Author's Club, Travel Club, Romance Language Club, Home Economics Club, Garden Club, Fine Arts Club, Pre-Medical Club, Star Group, and Glee Clubs.

THE PERTELOTE

The students of the graduating class are publishing for the first time the Brevard College annual. The Pertelote is the name of this publication. The staff is composed of students with faculty advisors. The students have voluntarily voted upon themselves a fee to pay the cost of this annual publication.

THE BREVARD COLLEGE PLAN

In establishing Brevard College, the Western North Carolina Conference was guided by certain rather definite principles. The special Conference Educational Commission in its report to the Annual Conference in Charlotte, 1933, used the following statement:

“In view of the character of other educational institutions already established in the state, and in view of the large number of boys and girls desiring a college education but financially unable to attend these institutions, and in order to bring Brevard College within the financial reach of such boys and girls, and, at the same time, to provide a form of education that has its distinct advantages in character development and in preparation for useful living, your Educational Commission, having given careful consideration to this matter, recommend:

“THAT Brevard College be projected and conducted as a *self help* junior college for boys and girls, and that provision be made for participation of the students in such phases of farming and industry as may be practicable and as may seem economically desirable and otherwise feasible.”

In attempting to interpret this action of the Annual Conference, the college administration developed the following points in its program:

Expenses. The expense of operating Brevard College has been reduced to the lowest possible cost consistent with sound educational practice. No charges of any nature will be made for purposes of profit by the college. By action of the Board of Trustees, board and room fees have been placed on the actual expense basis. Servants have been reduced to a minimum and all unnecessary costs have been eliminated. The college authorities believe that low cost of operation is the first step in any program of giving college education to the large number of young people who have been kept away from college because of limited resources.

Self-Help. Brevard College, through a plan of self-help, hopes to enable those young men and young women to obtain a college education who would otherwise be denied that privilege because of

expense. A few students in every college earn their expenses from their own initiative. Brevard expects to specialize in this field of educational endeavor.

Student Management. One unique feature of the Brevard policy is the plan wherein the students do practically all the work on the college campus. As far as possible, students participate in making plans and directing all enterprises which are carried on in the institution, except the actual teaching. In this way, students learn to accept responsibility and to profit from their own mistakes. This kind of experience creates the stuff which produces real leadership. Students learn to think clearly and accurately because their mistakes are immediately revealed. Furthermore, the student cannot feel that he no longer belongs to the earning class. He maintains his sympathy with the workers of the world. The advantages of such experience are of inestimable value.

Thoroughness of Work. The mastery of subject matter is a necessary element in the education of the individual. There is little, if any, educational value in obtaining a smattering knowledge in any field of education. Brevard College emphasizes the fundamentals of instruction, and insistence will be placed on sound scholarship. Students who complete courses offered here have been assured that they will have their credits readily accepted in other colleges and universities in North Carolina and other Southern states. Students who are not of good moral character or who do not expect to do reasonably well in their studies, should not apply for admission to Brevard College.

Responsibility of Students. It is not the policy of Brevard College to reform careless and irresponsible boys and girls. On the other hand, it strives to open the door of opportunity to young people who are inherently ambitious and responsible. An effort is made to coordinate work, study, and play in such a way that education will become life itself, rather than merely a preparation for later life. There is no better way of training young people for their responsibilities, whether in the present or in the distant future. Young people who are unwilling to accept responsibility for the performance of such tasks as may be assigned to them will not find Brevard College adapted to their purposes.

REGULATIONS GOVERNING SELF-HELP

All students work under the direction of the Work Committee. This committee is composed of faculty members and students. Members of the committee act as officers of the college in the management and supervision of all work performed by the students. The following are some rules and regulations which must be observed by all self-help students:

Every self-help student is required to work a definite number of hours each week. A special work schedule is prepared weekly to take care of the preparation of meals, janitor work, and other kinds of activity. Failure to report for duty at the time assigned constitutes a serious offense.

All self-help students who plan to be away from town during the week-ends or at any time must secure the permission of the dean and of the Work Committee. Permission to be away from the college should be secured at least twenty-four hours before the hour of departure. This rule will be rigidly observed.

At the end of the spring and summer quarters, students are required to remain at the college until after the commencement exercises.

Self-help students desiring work off the campus in addition to the regular self-help duties are required to secure permission from the faculty.

Provision has been made whereby the work of every self-help student is graded daily. Failure to do satisfactory work is considered sufficient reason for dismissal from the self-help plan.

TYPES OF STUDENT WORK

The work done by the students should never become burdensome. Girls are spared all heavy lifting and work which by nature is too heavy for them. Students learn to do many things which will be valuable to them in later life.

Young women do some work connected with the preparation and serving of meals, care for their own rooms and the corridors in the dormitories, do lighter laundry work, work in the offices and library, and perform other similar duties.

Young men work on the farm and in the dairy, act as janitors for the various buildings, fire the furnaces, repair the buildings and equipment, assist in the heavy work in the kitchen, and perform other similar types of work.

WHAT TO BRING

Dormitory rooms are furnished with single beds, a dresser, chairs, and a table. Each student must provide for personal use six towels, four sheets, one pillow, two pillow cases, blankets, counterpane suitable for single bed, laundry bag, one teaspoon and glass for use in room, and all necessary toilet articles.

All linen should be plainly marked. Ordinary work clothes are needed for the manual work.

Students furnish their own books, stationery, and other school supplies. These may be purchased from the college book store. Students may return their books to the book store at the end of the year and receive a refund of sixty percent of their original cost if they are in reasonably good condition.

ROOM RESERVATION

Rooms in the dormitories will be reserved in the order of applications. Students desiring to do so may arrange to room together. Such arrangements should be made in advance of the college opening if possible. After the first week of any quarter, students will not be permitted to change their room unless the change is necessary for the student's health.

A deposit fee of \$1.00 is required when a room is engaged. This amount will be added to the cost of room for the year. The deposit will be returned if the application is withdrawn two weeks before the beginning of the quarter which the student proposes to enter.

DAY STUDENTS

Students who prefer a college like Brevard, but do not wish to join the self-help group, may find room and board in the town of Brevard at reasonable rates and are admitted as day students. All such living arrangements must be made with the approval of the college authorities. Students living in private homes are subject to the same general regulations as those students who live in the college dormitories.

Students who live in their own homes in Brevard or nearby are welcomed into the college student body. They will have the same opportunities as other students in every respect. Such students are urged to participate in the various phases of social and religious life in the college. All students, regardless of where they live, are expected to pay tuition and registration fees.

GENERAL REGULATIONS

1. No student will be admitted to classes, athletics, or other privileges of the college without paying all fees required on entrance, and also being properly classified.

2. No college student shall carry more than sixteen quarter hours at a time without special permission of the faculty.

3. It is important that students enter either Monday or Tuesday of the first week. A fee of fifty cents will be charged for entrance after the first week.

4. All trips off the campus and the reception of visitors must be with the consent of the college authorities. Parents are requested to grant permission in writing for such privileges as they desire their children to have. If parents leave the matter to the discretion of the faculty, general and special permission will be granted liberally so long as the privilege is not abused.

5. Every student will be expected to be present at every task assigned to him.

6. The dean must approve all arrangements for social entertainments, periodicals, and public performances of any kind.

7. The college authorities will not approve of any act which is contrary to the rules of the Methodist Church or to the laws of the land. This principle applies to conduct of students whether on the campus or on trips as representatives of the college.

8. Damage to college or personal property shall be paid for by those involved in its destruction. If it is impossible to discover the responsible persons, the cost will be distributed among those in the room or building.

9. The accounts of all student organizations must be audited by a committee composed of students and one faculty member. Any profits will belong to the organization, and officers will not be allowed to appropriate any funds to themselves except by vote of the organization.

10. No student can secure honorable dismissal from the college until all financial and disciplinary obligations are satisfied. Likewise, a student will not be permitted to take examinations unless his bills are paid or satisfactory arrangement made for their payment.

11. A small fee to cover the actual cost of diploma and necessary expense of graduation will be charged to members of the graduating class.

12. Any unexcused absence from recitations counts against the grade of the student. The number of unexcused absences in any semester must not exceed the number of class meetings per week. If so, the student cannot obtain credit for the course.

TUITION AND FEES

The Board of Trustees has reduced all charges to the lowest possible basis. In order to operate the college without debt, it is necessary that these charges be paid in every instance. Payment of the various amounts is distributed in such a way as to accommodate parents and students.

The charge for tuition is \$20.00 per quarter of twelve weeks, payable at the time of registration. There is also a registration fee of \$2.00 for each quarter.

The room rental charge for a quarter varies according to the dormitory and the number of students per room. In Taylor Hall, the charge will be \$13.00 per quarter; in Ross Hall, \$9.00-\$11.00 per quarter; in West Hall, \$8.00-\$13.00 per quarter, depending upon the number of occupants per room. In order to have a room reserved, each student will be expected to deposit \$1.00. This deposit will not be refunded, but will be added to the total charges for room rental. This will mean that for a term of nine months the rental for a room will range from \$25.00 to \$40.00.

Table board will be charged on the actual expense basis. At the end of each month the cost of board will be calculated, and each student will be expected to settle his account at once. At the beginning of the first month, each student will be required to make a deposit of \$10.00 on his account for board. At the beginning of each succeeding month this bill will be adjusted according to the actual cost of table board for the month, credit being given for the deposit of \$10.00.

The college authorities believe that it will be possible to keep the cost of board to \$30.00 for a quarter of twelve weeks, or \$90.00 for a year of nine months. It should be understood, however, that the price of table board is flexible. Prices of foods change from time to time. If prices are reduced, students will get the benefit of reduction, and if prices of foods should be increased, the cost of board will have to be increased accordingly.

Laboratory fees will be required of students taking science courses as follows: Physics \$4.00, Biology \$3.00, Chemistry \$4.00.

A deposit of \$3.00 to cover the cost of possible breakage will be required of students in chemistry, the unused amount being returned at the end of the year.

Students registered in such special courses as music, expression, home economics, and commercial subjects will find the fees listed with the description of the courses.

SUMMARY OF EXPENSES

Each Quarter	
Registration Fee	\$ 2.00
Tuition	20.00
Room Rental	8.00-\$13.00
Table Board	30.00
Total \$60.00-\$65.00	

Since there are three quarters in the year, the total cost for a year of nine months will range from \$180.00 to \$196.00

REGULATIONS GOVERNING PAYMENTS

The following regulations are operative, nor are they subject to suspension or alteration by any administrative officer of the college:

Refunds and Reductions.

Tuition and registration fees and payment for room rent are not refunded.

Except in special cases, no reduction is made for a student who registers late; in no case will a reduction be made for a fraction of a week.

In case a student is absent from the college on account of protracted illness of ten days or more, a pro rata part of the money paid for board will be refunded on presentation of an absence certificate that the student was unable to return.

Should the student leave the college for any other cause than illness of himself, or in his family, or be expelled or suspended, all moneys advanced by him shall be retained by the college as liquidated damages for the student's breach of contract.

Failure to pay.

A student will not be permitted to attend classes until his account with the college is adjusted to the satisfaction of the bursar.

Students who have not settled their accounts with the college on or before the day on which the regular quarterly examinations begin forfeit their right to grades for that quarter. No student is considered by the faculty as a candidate for graduation until he has settled all indebtedness to the college.

ORGANIZATION OF THE YEAR'S WORK

Brevard College will be in session forty-eight weeks each year. These forty-eight weeks will be divided into four quarters of approximately equal length. Equal credit will be given for the work done in any quarter. Any three quarters will count as one session of nine months. The time required for graduation from the college is two sessions of nine months each, or a total of seventy-two weeks. When one has attended the college six quarters, he will be given credit for two sessions and may graduate from the college. A student who may find it necessary to leave school at the close of any quarter can return at the beginning of any quarter to resume his work. The college administration prefers that students begin their year's work either in June or September. Freshmen entering Brevard College for the first time may enroll in June or, if they prefer, they may enroll in September. The cost will be the same, and the work will be identical in each quarter. The college can accommodate about two hundred freshmen. The preferable arrangement would be to have one hundred freshmen enter in June and another one hundred freshmen enter in September. By this arrangement a student may enter, and by staying in college seventy-two weeks continuously, he may graduate in a much shorter time than if he enters and drops out at the end of nine months and returns three months later.

SUMMER QUARTER

JUNE 11, 1935-AUGUST 31, 1935

The work of the summer quarter is identical with that of any quarter of the college year. It carries the same credit, is conducted in the same manner, with the same standards, and largely by the same members of the faculty. In addition to regular college students, special courses will be offered during the summer quarter in such business subjects as shorthand, typewriting, bookkeeping, accounting, office practice, and commercial law. There will be special courses also in the field of religious education. A special bulletin on the work of the summer quarter will be sent to students who may be interested. It is expected that large numbers of students will complete their work at the close of the summer quarter. For that reason, a regular commencement program will be arranged for August 31, 1935.

FALL QUARTER

SEPTEMBER 16, 1935 TO DECEMBER 7, 1935

As in the past, the majority of students will probably desire to enter in September. Students entering at that time will continue their work to the following June, thus making three quarters of one academic session.

WINTER QUARTER

DECEMBER 9, 1935 TO MARCH 14, 1936

Many students will find it convenient to enter college at the opening of the winter quarter. This applies to new students entering the college for the first time or to former students who have for any reason had to drop out. Some students will be graduated at the end of the fall quarter; thus, provision will be made in the college dormitories for those students who desire to enter at the beginning of the winter quarter.

SPRING QUARTER

MARCH 16, 1936 TO JUNE 6, 1936

The opportunities of the spring quarter for students who have graduated from high school at mid-year are unsurpassed and is one of the chief justifications of the quarter system of the college year. Such students will find that they can profitably enter college at the beginning of this quarter. Students who enter in September will finish their regular year's work in the spring quarter. The annual commencement will come at the end of the quarter.

REQUIREMENTS FOR ADMISSION

Brevard College will admit students to the Freshman Class in three ways:

1. Entrance by certificate. Satisfactory credentials must be in the hands of the registrar before an applicant may register. Candidates must present themselves in person before the committee on registration during the period of registration. Students who present certificates of work accomplished in preparatory schools and high schools may be admitted without examination, provided the certificates are approved. The right to examine, however, is reserved, when such a course is deemed necessary. Certificates must be made out on the printed forms furnished on applications to the registrar.

2. Entrance by examination. Brevard College will accept the certificates of the College Entrance Examination Board, provided the applicants submit satisfactory school certificates also. Entrance examinations are given to graduates of non-accredited high schools.

3. Special students. A student may be admitted as a special student, not a candidate for a diploma, without satisfying in full the usual entrance requirements, provided he gives proof of adequate preparation for the course sought. Such special student may later, by satisfying all the entrance requirements described above, become a candidate for a diploma.

Admission to advanced standing. A student in good standing and presenting suitable credentials from another college will, on entrance to Brevard College, be allowed such college credit toward a diploma as seems justified according to the standards of this institution. Such credits are considered provisional and may be cancelled at the end of the first quarter if the work of the student is unsatisfactory.

Applicants must offer credits for fifteen units of high school work. A unit represents a year's work in some subject, and is approximately the equivalent of one quarter of the total amount done by the average class in one year. The following is the list of units given by the State Department of Education of North Carolina from which entrance units may be chosen:

	UNITS		UNITS
English	4	Chemistry	1 or .5
Social Science, including		Physics	1 or .5
History and Civics	4	Physiology5
Mathematics	4	Zoology	1 or .5
Greek	3	General Science	1 or .5
Latin	4.7	Physiography	1 or .5
French	3	Drawing	1
German	3	Bible	2
Spanish	2	Music	2
Botany	1 or .5	Expression5

Not more than three elective units will be accepted from the following vocational subjects:

Commercial Geography.....	.5	Stenography	1
Vocational Agriculture.....	2	Manual Training	2
Bookkeeping	1	Home Economics.....	2
Commercial Arithmetic.....	1		

ACADEMIC REQUIREMENTS

In order to indicate the standard of work expected of students, the faculty have adopted the following academic requirements:

1. In order to hold any official responsibility within the college or to participate in any intercollegiate contest (practice game with other institutions included) a student must carry fourteen hours of college work and pass nine hours.

2. No regular student will be permitted to carry less than fourteen hours or more than sixteen hours of class work except by special ruling of the faculty.

3. A student who has failed the first quarter of a continued course can make up that failure only by repeating the course.

4. A student who has received a condition in a course must remove the condition at least one month previous to the examination period of the quarter next following.

5. Courses in which a student was passing at the time of withdrawal because of unavoidable conditions will not be considered failures and may be repeated without loss of quality points.

6. Final examinations covering the entire work of the quarter will be given in all courses.

7. Neither an excused nor an unexcused absence exempts a student from the responsibility of mastering the material covered in his absence.

8. Any student who is absent from a quiz or an examination at the appointed time without excuse will not be permitted to take that quiz or examination.

9. For one unexcused absence immediately before or immediately after a holiday a student will be subjected to a loss of not more than 4 points from his quarter grade and for 2 or more unexcused absences he will be put on attendance probation.

10. In a three-hour course a student will be allowed two unexcused and four excused absences. In a five-hour course a student will be allowed three unexcused and six excused absences. When the number of unexcused absences exceeds the number allowed the student in any one course, the instructor notifies the registrar. The student is sent a note stating that one more such absence will exclude him from the class and a grade of F will be entered on the

record. When the number of excused absences exceeds the allowed number, the teacher will determine whether the student will be given full credit for the course without extra work.

11. Probation shall include the following regulations:

- a. No unexcused absences will be permitted.
- b. Absences from the campus will not be permitted except for the most urgent reason.
- c. No athletic contest may be engaged in at this period.
- d. An office in a college organization which involves a loss of time from study must be given up.

12. When a student is put on probation the president or dean of the college will notify the parents.

13. If the attitude, conduct, and scholarship of the student warrant it, the dean may terminate the probation period before the end of the term.

14. One quarter hour credit each will be given for vocal or instrumental ensemble, expression, or physical education, but the aggregate credit for these subjects cannot exceed nine quarter hours.

15. In order to be classified as a sophomore, a student must have thirty-six quarter hours to his credit.

16. The college will not recommend to another institution a student whose grades average less than C.

GRADUATION REQUIREMENTS

Graduation is based upon six quarters or seventy-two weeks of study beyond the high school course. The work is measured in quarter hours. One quarter hour represents one recitation and two hours of preparation, or the equivalent, each week for twelve weeks. To obtain a diploma a student is required to complete a minimum of ninety-nine quarter hours which may include nine quarter hours in recognition of student activities which, in the judgment of the faculty, have been of educational value.

In the selection of the courses offered by Brevard College, the educational needs of the student, so far as they can be determined, shall be the sole consideration. In providing for these needs, provisions must first be made for an introduction of the student into the general field of knowledge in order that he may better know how to make his own choice of a further course in life. Second, it must be made possible for the student to study a group of courses which will prepare him for entrance into the junior year of our best colleges and universities. Third, it is the chief aim of an education to develop personality and character in the student and to fit him practically and directly to take his place in the environment to which he seems best adapted.

Some knowledge of the Bible and some skill in the use of the English language are necessary to a degree of culture and refinement befitting every educated citizen as are some contacts with social science, laboratory science, and mathematics. Therefore, it is expected that all students who expect to receive a diploma must be of good moral character and shall take nine quarter hours of English composition, nine quarter hours of Bible, nine to twelve quarter hours of mathematics and/or laboratory science, nine quarter hours of social science, and shall select a major of eighteen hours and a minor of twelve quarter hours. Beyond these fundamental elements of college training, every hour of the ninety-nine will be chosen for the particular benefit of each individual student.

This does not mean that the inexperienced high school graduate will be required to map out experimentally his precious junior college years, for he shall have the best educational and vocational advice and direction which the faculty can provide.

Briefly stated, the requirements for all students for graduation from Brevard College are:

1. English composition 9 quarter hours
 Religion 9 quarter hours
 Laboratory science and/or mathematics....9-12 quarter hours
 Social science (history, economics, or political science) 9 quarter hours
2. Ninety-nine quarter hours (including the above required hours).
3. Ninety-nine quality points are required for graduation.
 Grade A will give 3 quality points for each quarter hour.
 Grade B will give 2 quality points for each quarter hour.
 Grade C will give 1 quality point for each quarter hour.
 Grade D will give credit for course, but no quality points.
 One quality point for each quarter hour of a course on which a grade below D is made will be subtracted from a student's record.
4. The Dean's approval of program of study.
5. Character and attainments worthy of a diploma from Brevard College.

SYSTEM OF GRADING

- A 94-100
 B 87- 93
 C 78- 86
 D 70- 77
 E 60- 69, condition
 F Below 60 and means that a course must be repeated for credit.
 I Incomplete, means some requirement such as readings or papers have been given an extension of time.

THE COLLEGE COURSES

(Sub-freshmen or other courses which do not carry college credit are numbered from 1 to 10; courses primarily for freshmen are numbered from 11 to 20; and courses for sophomores are numbered from 21 to 50.)

AGRICULTURE

AGRICULTURE 11.

Dairying.—Fundamentals of establishing and operating a dairy will be studied. Problems of feeding, management, sanitary production of milk, and breeding will be emphasized. The college dairy will be used for laboratory study.

Fall quarter—5 hours, three periods classwork and two two-hour laboratory periods. Credit, 5 quarter hours.

AGRICULTURE 12.

Field Crops.—A general course dealing with varieties, seed selection, uses, cultural practices, and fertilizer requirements of field crops. Production and management problems will receive special attention.

Winter quarter—5 hours (same as dairying course).
Credit, 5 quarter hours.

EDUCATION

EDUCATION 11.

Introduction to Education.—This course should be of value to the student in assisting him to adjust himself to college life both in and out of the classroom. It should likewise give the student a preliminary survey of education and the work of the teacher. Such major problems as the preparation and personality of the teacher, new methods and techniques of instruction, and school support and control will be discussed. Credit, 5 quarter hours.

EDUCATION 12.

History of Education.—A survey will be made of the development of the theory and practice of education. In the second half of the course the aim is to make explicit the educational aims and outcomes in modern democratic society.

Credit, 5 quarter hours.

EDUCATION 21.

General Psychology.—The basis of this course is normal adult psychology. The course should serve to stimulate the student's interest in the study of self, and in a more intelligent observation of others. Emphasis is placed upon the study of individual differences, the factors of heredity and environment, and how one may integrate all factors of personality into a unified whole.

EDUCATION 22.

Educational Psychology.—A course for students who are interested in teaching. A direct application of the principles learned in general psychology is made with a view toward introducing modern ideas of education and a psychological solution of the various problems arising in the field of teaching.

DEPARTMENT OF ENGLISH

ENGLISH I

English Fundamentals.—This course is designed for freshmen whose previous training has not fitted them for the regular freshman course. It stresses the mechanics of English composition, grammar, punctuation, and sentence structure. Students with satisfactory high school records and with placement test grades sufficiently high will be excused from this course. No credit will be given for the course.
5 hours, 1 quarter.

ENGLISH II.

English Composition.—This course deals with the correct preparation of manuscript, development of paragraphs, effective use of the library, organization of material for themes, letter writing, and colloquial English. Frequent short oral and written themes, directed reading, and conferences with the instructor are required.

Credit, 5 quarter hours.

ENGLISH 12.

English Rhetoric.—This course stresses oral and written reports with cited authorities and bibliographies properly handled, and the study of diction, the forms of discourse, and the types of literature with an appreciation of artistic writing. Directed reading, conferences with the instructor, and a term paper are required. Prerequisite, English 11.
Credit, 5 quarter hours.

ENGLISH 20.

English Literature.—This is a survey of English literature from Beowulf through the Puritan Age. Directed reading and frequent oral and written reports are required. Prerequisite, English 11 and 12.
Credit, 3 quarter hours.

ENGLISH 21.

English Literature.—This is a survey of English literature from the Restoration Period to Wordsworth. Directed reading and frequent oral and written reports are required. Prerequisite, English 11 and 12. Credit, 3 quarter hours.

ENGLISH 22.

English Literature.—This is a survey of English literature from Wordsworth through the Modern Period. Directed reading and frequent oral and written reports are required. Prerequisite English 11 and 12. Credit, 3 quarter hours.

ENGLISH 23.

Creative Writing.—This course is designed for students who are interested in developing a distinctive writing ability. Under competent and sympathetic guidance the work will be adapted to the special needs of the students who register for the course. The group will undertake the publication of a magazine. The class will be limited to twenty students. Credit, 3 quarter hours.

DEPARTMENT OF FOREIGN LANGUAGES

LATIN

The regular college courses are designed for students who have had four years of Latin in high school or a college equivalent. Each quarter is a unit within itself and the material has been so selected that a student may have an opportunity to acquaint himself with the development, form, and content of the different types of literature. The department head suggests that Courses Nos. 13-14 be taken jointly with Nos. 11 and 12.

LATIN 11.

Historical Prose.—Livy's *Second Punic War* will constitute the bulk of the course. Credit, 3 quarter hours.

LATIN 12.

Lyric Poetry.—A study of the content and form of Horace's *Odes*. Credit, 3 quarter hours.

LATIN 13-14.

Composition.—Essential for those who expect to teach Latin as well as for those who are weak in the rudiments of language. Two hours, 2 quarters. Credit, 4 quarter hours.

LATIN 21.

Satire.—Juvenal or Horace. Credit, 3 quarter hours.

LATIN 22.

Drama.—Plautus and Terence. Credit, 3 quarter hours.

GERMAN

GERMAN 11.

Elementary Course.—A thorough study of the elements of grammar. No credit will be given for this course without the completion of No. 12. Credit, 5 quarter hours (provisional).

GERMAN 12.

Intermediate Course.—Completes Course No. 11. Selections from popular, classical authors will be read. Some time, however, will be given to oral and written grammar. Prerequisite, German 11. Credit, 5 quarter hours.

GERMAN 21.

Six weeks of prose translation and six weeks of grammar review. Credit, 3 quarter hours.

GERMAN 22.

Historical drama—Schiller. Credit, 3 quarter hours.

GERMAN 23.

Ballads or lyric poetry. Credit, 3 quarter hours.

GREEK

GREEK 11-12.

Elementary Course.—Designed for such students as are preparing for the ministry and for Latin majors. Nos. 11, 12 and 13 constitute a continuous course and credit will be given for no one quarter without the completion of the other two. The first two quarters are devoted to the study of forms, grammar, and syntax. Three hours, 2 quarters. Credit, 6 quarter hours (provisional).

GREEK 13.

Group A—New Testament in Greek.

Group B—Xenophon's *Anabasis* or its equivalent.

Prerequisite, Greek 11-12. Credit, 3 quarter hours.

FRENCH

The courses numbered 11 and 12 constitute a continuous course for which credit will not be given until both have been completed. Courses 13, 14, and 15 constitute a continuous course for students who are taking French as a language requirement. The course of study has been so arranged that a student may complete a unit during any of the three quarters.

FRENCH 11.

Elementary Course.—For students who have had no previous training or high school credit for French. Its aim is to teach the pronunciation and rudiments of the language.

Credit, 5 quarter hours (provisional).

FRENCH 12.

Intermediate Course.—A continuation of Course 11. There will be a great deal of translation from the French, although the study of grammar will be continued from the previous quarter. Prerequisite, French 11.

Credit, 5 quarter hours.

FRENCH 13.

Review of French Grammar.—Intended for students who have already completed two years of high school French (or Courses 11 and 12).

Credit, 3 quarter hours.

FRENCH 14.

Prose Translation.—Short stories representative of different styles, classes, and periods.

Credit, 3 quarter hours.

FRENCH 15.

Drama.—A miscellaneous selection by the best French playwrights.

Credit, 3 quarter hours.

FRENCH 21.

A general survey of French literature from the *Chansons de Gests* to *La Rochefoucauld*.

Credit, 3 quarter hours.

FRENCH 22.

A general survey of French literature from *La Rochefoucauld* to the 19th century.

Credit, 3 quarter hours.

FRENCH 23.

A general survey of French literature from the 19th century to the present time.

Credit, 3 quarter hours.

French 21, 22, and 23, a general survey of French literature, constitutes a continuous course. The course has been so arranged that a student may complete a unit during any of the three quarters.

SPANISH

The courses numbered 11 and 12 constitute a continuous course for which credit will not be given until both have been completed. Courses 21, 22, and 23 constitute a continuous course. The course of study has been so arranged that a student may complete a unit during any of the three quarters.

SPANISH 11.

Elementary Course.—The aim is to give to those students who have had no Spanish a knowledge of the elements of grammar and pronunciation. There will be translation of easy prose.

Credit, 5 quarter hours (provisional).

SPANISH 12.

Intermediate Course.—Completes Course 11. More emphasis will be given to translation than to the study of grammar. Prerequisite, Spanish 11.

Credit, 5 quarter hours.

SPANISH 21.

Review of Spanish Grammar. Prerequisite, two years of high school Spanish or Courses 11 and 12.

Credit, 3 quarter hours.

SPANISH 22.

Prose Translation.—Selections from representative Spanish writers.

Credit, 3 quarter hours.

SPANISH 23.

Drama Translation.—Several outstanding dramas of Spanish literature.

Credit, 3 quarter hours.

HOME ECONOMICS

The courses in home economics should give the student scientific and practical training in the most efficient and satisfying methods of modern home making, and also serve as the beginning preparation for students who wish to equip themselves for teaching this subject in our public schools. Students should take such related courses as biology and chemistry as a background for the proper understanding of the principles involved in feeding and clothing the family.

HOME ECONOMICS 11.

Clothing and Textiles.—A course which deals with the history and development of the textile industry. There will be one clothing problem representing each of the fundamental fibers and one hand-woven rug. In the second quarter particular attention will be devoted to the construction of clothing, the economic and artistic principles and application in clothing selection, the hygiene of clothing, commercial patterns, and historic costume. Three lectures and four laboratory periods.

2 quarters.

Credit, 5 hours.

HOME ECONOMICS 21.

Foods.—An introductory course involving the principles of the selection and preparation of food, and its uses, value, nature, chemical composition, cost, and manufacture. Meal preparation and serving. Three lectures and four laboratory periods each week.

2 quarters.

Credit, 5 hours.

A small fee will be charged to cover the cost of materials used in classes.

DEPARTMENT OF MATHEMATICS

MATHEMATICS 11.

College Algebra.

1 quarter.

Credit, 5 quarter hours.

MATHEMATICS 12.

Plane Trigonometry.

1 quarter.

Credit, 5 quarter hours.

MATHEMATICS 13.

Solid and Spherical Geometry.—Required for mathematics majors.

1 quarter.

Credit, 3 quarter hours.

MATHEMATICS 14.

Elementary Mathematical Analysis.—Freshman Mathematics. Especially for those who plan to specialize in other departments but desire some knowledge of collegiate mathematics.

2 quarters.

Credit, 10 quarter hours.

MATHEMATICS 21.

Analytic Geometry. Prerequisite, Courses 11 and 12, or Course 14.

1 quarter.

Credit, 5 quarter hours.

MATHEMATICS 22.

Differential and Integral Calculus. Prerequisite, Mathematics 21.

1 quarter.

Credit, 5 quarter hours.

MATHEMATICS 25.

Statistical Methods.—An introductory course designed especially for students of the social and natural sciences. Not open to Freshmen.

1 quarter.

Credit, 5 quarter hours.

MATHEMATICS 26.

Descriptive Geometry.—For students who wish to pursue an engineering course.

1 quarter.

Credit, 5 quarter hours.

DEPARTMENT OF NATURAL SCIENCES

GENERAL BIOLOGY 11.

An introduction to the structure and activities of plants and animals.

Lecture, 4 hours each week.

Laboratory, 2 two-hour periods each week.

Laboratory fee, \$3.00. Credit, 6 quarter hours.

GENERAL BIOLOGY 12.

This course is planned to follow Course 11. Prerequisite, Course 11. It deals with development, inheritance, adaptation, origin of species and practical applications of biology.

Lecture, 4 hours each week.

Laboratory, 2 two-hour periods each week.

Laboratory fee, \$3.00. Credit, 6 quarter hours.

BOTANY 21.

Structure and Classification of Seed Plants.—A continuation of the botanical studies taken up in General Biology with special attention given to local flora. Prerequisite, Biology 11 and 12.

Lecture, 2 hours each week.

Laboratory, 3 two-hour periods each week.

Laboratory fee, \$3.00.

Course offered in spring and summer quarters.

Credit, 5 quarter hours.

ZOOLOGY 22.

Comparative Anatomy of the Invertebrates.—Dissection and microscopic study of the chief orders. Some time will be given to life histories and classification. Field trips will be taken to study local fauna. Prerequisite, Biology 11 and 12.

Lecture, 2 hours each week.

Laboratory, 3 two-hour periods each week.

Laboratory fee, \$3.00.

Course offered fall and winter quarters.

Credit, 5 quarter hours.

GENERAL CHEMISTRY

CHEMISTRY 21.

General principles of chemistry, theories, and laws, calculations, equations; history, occurrence, preparation, and properties of certain non-metals and their principal compounds. Lectures, recitations, papers, and laboratory work. Five recitations and two double laboratory periods a week.

Credit, 6 quarter hours.

CHEMISTRY 22.

Occurrence, preparation, properties, and compounds of metals and of certain non-metals; radio-activity; atomic structure; applications of chemistry to industry, agriculture, and home. Equations. Analysis. Lectures, discussions, papers, and laboratory work. Five recitations and two double laboratory periods a week.

Credit, 6 quarter hours.

RELIGIOUS EDUCATION

The following courses are planned to meet the requirements of all students for clear understanding and fuller appreciation of the Bible. The courses also largely meet the needs of students who expect to enter the Christian ministry, and those who wish to be trained lay workers in their local churches. Placement tests are given to determine the assignment of freshmen to Courses 11 and 12, or 13 and 14.

11. **KNOWING THE BIBLE.** This is a study of the Bible from Genesis to the end of the Song of Solomon. The aim is to lead the student to a general knowledge of the Bible. The American Standard Version of the Bible is used as a text book. In lectures each book of the Bible included in this course is discussed as to its date, authorship, kind of literature, purpose, and teachings.

Credit, 5 quarter hours.

12. **KNOWING THE BIBLE.** This course is similar to Course 11. It is a study of the Bible from Isaiah to Revelation.

Credit, 5 quarter hours.

13. **OLD TESTAMENT HISTORY.** This is a study of the history and religion of the Hebrew people from the earliest time to the days of Ezra and Nehemiah. May alternate with No. 11.

Credit, 5 quarter hours.

14. **HISTORY OF THE PERIOD BETWEEN THE TESTAMENTS AND OF NEW TESTAMENT TIMES.** In this course special attention is given to the origin and development of the Christian religion from the birth of Christ to the end of the first century A. D. May alternate with No. 12.

Credit, 5 quarter hours.

21. **THE PROPHETS OF ISRAEL.** This is a study of the lives and messages of all the prophets of Israel. Prerequisite, courses 11 and 12, or 13 and 14.

Credit, 3 quarter hours.

22. **THE LIFE AND TEACHINGS OF JESUS.** This is study of the birth, early life, and the work of Jesus. Particular attention is given to the interpretation of the parables, the sermons, and the discourses of Jesus. Prerequisite, courses 11 and 12, or 13 and 14.

Credit, 3 quarter hours.

23. **THE LIFE AND EPISTLES OF ST. PAUL.** This course traces the life of St. Paul. Each epistle is studied as to the time it was written, why it was written, and its doctrinal content.

Credit, 3 quarter hours.

24. **PRINCIPLES OF CHRISTIAN EDUCATION.** This is a study of the motives, means, and materials used in educating people in the Christian religion. The course is intended to make clear the fundamental principles of church school work.

Credit, 3 quarter hours.

25. **THE ORGANIZATION OF CHRISTIAN EDUCATION.** This course is a study of the church school and young peoples' work as it is being carried on by the various denominations. This course is intended to prepare the student for leadership in improving the organization of his local church school.

Credit, 2 quarter hours.

26. **WORSHIP.** This is a study of the devotional life of the individual, and also of public worship. The materials and methods used in worship are specially considered. This course aims to prepare the student to appreciate and to participate more fully in all forms of worship.

Credit, 3 quarter hours.

27. **THE CHRISTIAN FAMILY.** This course is a study of the family as a social and economic unit of society from the Christian standpoint. It seeks answers to the questions: "What is a Christian family?" "How can a family, or home, be made Christian?"

Credit, 2 quarter hours.

28. **CHRISTIANITY AND INDUSTRY.** This course is a study of the place and importance of Christianity in industry. It seeks an answer to the question: "Can industry be conducted according to the principles of Christianity and be financially successful?" It also involves the consideration of equity and justice between the various economic classes of our society.

Credit, 2 quarter hours.

29. **HISTORY OF THE CHRISTIAN CHURCH.** This course is a brief survey of church history from the close of the Apostolic Age to the present time. Special attention is given to the Reformation and the rise of the great denominations in America.

Credit, 3 quarter hours.

30. **THE CHURCH AND ITS WORK.** This is a study of the church as an organization. The different types of organization, the methods of work, and the purpose of the church are carefully considered.

Credit, 3 quarter hours.

31. CHRISTIANITY AND RACE RELATIONS. This course is primarily a study of the race problem in America; but international race relations are also considered, involving national rivalries and warfare. Such things as economic rivalry, social equality, and racial integrity are considered from the Christian viewpoint.

Credit, 3 quarter hours.

DEPARTMENT OF SOCIAL SCIENCES

ECONOMICS

ECONOMICS 11-12-13.

Economic History.—Economic history of the people of the United States with special attention to the economic significance of historic movements. The influence of colonial developments is stressed and conditions which caused the Civil War are analyzed and the effects of Reconstruction on the South carefully studied. Special problems, such as land ownership, agricultural crops and financing, foreign trade and tariff, are studied. The course is built especially for students desiring to concentrate on agriculture and forestry. The last quarter will give more attention to geography and resources. Three hours per week for three quarters.

Credit, 9 quarter hours.

ECONOMICS 21.

Principles of Economics.—This is a regular course in economic principles and carries the second year student through the subjects of production, consumption, and exchange. Special attention is given to the topics of money and banking. Credit, 3 quarter hours.

ECONOMICS 22.

Principles of Economics.—This is a continuation of Course 21. In it the subject of distribution and related topics is covered.

Credit, 3 quarter hours.

ECONOMICS 23.

Principles of Economics.—This continues general economics and studies selected problems, such as rent, wages, public finance, transportation, and theories of economic reform.

Credit, 3 quarter hours.

SOCIOLOGY

SOCIOLOGY 11.

Orientation.—This course gives the freshman an introduction into the whole field of social science with special emphasis on sociology and economics. Credit, 5 quarter hours.

SOCIOLOGY 12.

Introduction to Sociology.—This course approaches the subject from the viewpoint of the community. Some attention is given to community organization and the student is guided in an analysis of his own home community and encouraged to return prepared to participate more fully in the organization and building of his home community. Credit, 5 quarter hours.

HISTORY AND GOVERNMENT

HISTORY 11.

This is a general course in the History of Western Europe from the time of the fall of the Roman Empire through the period of Louis XIV. Special emphasis is placed on the development of the Catholic Church and the states of Europe. The Medieval origin of our modern institutions is studied. Texts, parallel readings, map studies, and term papers. Credit, 5 quarter hours.

HISTORY 12.

This course continues the study of the History of Western Europe from the time of Louis XIV down to the present day. Special emphasis is placed on the spreading of European Civilization, the French Revolution, Nationalism, Imperialism, and the causes and results of the World War. Credit, 5 quarter hours.

HISTORY 21.

The European background of American Civilization is studied with special emphasis on the European origin of American institutions. The Colonial era is studied and the events traced that led to the American Revolution. Texts, parallel readings, map studies, and term papers. Credit, 3 quarter hours.

HISTORY 22.

This course traces the political, economic, and social development of the United States from 1783 to 1860 with particular attention to the problems of territorial expansion, slavery, education, and the formulation of national policies. Texts, parallel readings, map studies, and term papers. Credit, 3 quarter hours.

HISTORY 23.

This course traces American development from the beginning of the War Between the States to the present day. Special attention is given the development of big business, and to the expansion of American interests. America's participation in the World War is studied along with the problems that have confronted this nation since that war. Texts, parallel readings, map studies and term papers.

Credit, 3 quarter hours.

GOVERNMENT 21.

This course traces the development of American political organizations to the time of the adoption of the new Constitution. The work of the Constitutional Convention is studied in detail so as to better understand the American state. Three recitations per week, parallel readings, and term papers.

Credit, 3 quarter hours.

GOVERNMENT 22.

This quarter's work is devoted to a study of the structure of the national government and the functions of the different departments. Special emphasis is placed on the expansion of the functions of government. Three recitations per week, parallel readings, and term papers.

Credit, 3 quarter hours.

GOVERNMENT 23.

This course deals with the structure, the organization, and the functions of the different state governments. The differences in the means employed by the states in performing their functions is studied. Three recitations per week, parallel readings, and term papers.

Credit, 3 quarter hours.

SPECIAL DEPARTMENTS

EXPRESSION DEPARTMENT

CLASS I. FOUNDATION COURSE.

Course 1. *Technical Training*: Class work will be given to the instruction and practice of exercises for the purpose of preparing the body and voice for expression.

Body: Breathing, elimination of constrictions, carriage, and posture.

Diction: Pronunciation, articulation, and enunciation.

Voice: Placement, pureness of vowel sounds, openness, resonance, and mellowness.

Daily practice required.

1 hour.

Course 2. *Interpretation*: Vocal expression will be given through the interpretation of poetry, stories, and other literature. Other means of expression are platform speaking, oral English, and creative writing.

1 hour.

Course 3. *Dramatics*: Study of the one-act play; dramatists and their work; acting; and additional instruction in costume, make-up, and stage-craft.

Afternoon and evening rehearsals.

2 hours.

Each student's individual problems will receive attention in a half-hour private lesson each week.

Text: "Foundations of Vocal Expression," by Dr. S. S. Curry.

In Class I, all three courses are required.

6 hours.

CLASS II. ADVANCED COURSE.

For students who have had acceptable preparation, there will be advanced work in all that is taught in Class I. In addition, pantomime and the platform interpretation of the one-act play will be studied. Daily practice required.

Text: "Classics for Vocal Expression," by Dr. S. S. Curry.

6 hours.

FEES FOR EXPRESSION

Each Course, per quarter.....\$17.00

DEPARTMENT OF MUSIC

In any piano department which awards a bachelor of music degree the prescribed course requires four years of study and assumes that students who wish to major in music have had enough previous training to begin what is termed the "Freshman Year." Such stu-

dents as do not wish to major in music, but wish to continue their study of it, may make special arrangements with the director.

The following course of study is so selected that it enables piano majors not only to study the best there is in piano forte literature, but also trains them in solo and ensemble playing. It has been compiled after a thorough examination of the courses offered by our best senior colleges and allows any music student at Brevard the same opportunities for the freshman and the sophomore year as any other college.

Students are not only urged, but required, to participate in recitals given at regular intervals. Such students as show outstanding ability may give a recital at the end of the sophomore year.

FRESHMAN YEAR.

A. TECHNIC.

Studies from R. M. Briethaupt, Vol. I.

Major and minor scales in parallel motion at metronome 104, four notes to a beat; arpeggios at metronome 96.

Pedal Book.

Harmony I. 3 hours.

B. HOMOPHONIC—(Selected from the following):

Sonatas: Haydn, Mozart, Beethoven's earlier Sonatas and Bagatelles; also Rondos and Variations.

Pieces: Mendelssohn's Songs Without Words. Greig, Schubert, and Chopin—six pieces played from memory in recitals held during the year.

Piano Ensemble.

C. POLYPHONIC—(Selected from the following):

Bach, minimum of six two-part inventions to be studied during the year.

SOPHOMORE YEAR

A. TECHNIC.

Studies from R. M. Briethaupt, Vol. II.

Major and minor scales in parallel and contrary motions, also in thirds and sixths at metronome 120; arpeggios at 180. (Diminished and dominant sevenths.)

Harmony II. 3 hours.

B. HOMOPHONIC—(Selected from the following) :

Sonatas: Scarlatti, Mozart, Beethoven (one number required from memory).

Pieces: Schumann, Chopin, Schubert, Moszckowski, Gluck, and the early Italian, French, and English composers; also modern music.

Piano Ensemble. 2 hours.

C. POLYPHONIC—(Selected from the following) :

Bach—Three-part inventions (a minimum of six to be studied during the year).

Handel—Suites for piano.

Harmonious Blacksmith.

During the two-year course majors are required to complete a course in musical appreciation and the history of music, but the director advises the student to take these courses as soon as possible.

KEYBOARD HARMONY 1-2. Credit, 3 hours.

MUSIC HISTORY. Credit, 3 hours.

A brief study of the ancient and Greek scales, the music of the first Christian centuries, the development of musical art through the Middle Ages, and a more detailed study of the history of music since 1600.

MUSIC APPRECIATION. Credit, 2 hours.

A study of the elements of musical form, the folk songs of different nations, polyphonic and homophonic music, and representative works of great composers. The work of the course is profusely illustrated and supplemented with victrola records and The Damrosch Music Appreciation Hour.

PIANO ENSEMBLE. Credit, 2 hours.

Open to all music students.

Required of sophomores.

FEEES FOR COURSES IN MUSIC

Piano—Two lessons a week, a quarter.....		\$25.00
Piano Ensemble	"	5.00
Harmony	"	7.50
Keyboard Harmony	"	7.50
Music Appreciation	"	5.00
Music History	"	7.50
Piano Practice, 1 hour	"	1.50
Piano Practice, 2 hours	"	2.00

DEPARTMENT OF PHYSICAL EDUCATION

In this department there will be two divisions—one for men and one for women. Particular attention will be given to the health of students, the aim being to develop the organic systems of the individual and maintain a state of development that will assure the best efficiency at all times. Effort will be made to create interest in and a favorable attitude toward physical activity of the recreational type. Of equal importance is the development of sufficient skill in a number of activities that the individual may use in later life.

The program of the department will include three divisions:

(1) Intercollegiate sports, such as football, basketball, baseball, track, and tennis.

(2) An intramural program which will include touch football, basketball, soccer, track tennis, boxing, wrestling, tumbling, and volleyball.

(3) An instructional program in hygiene and the activities connected with physical education. This will include a thorough physical examination of each student.

YOUNG WOMEN

The program of activities for girls will vary somewhat from that provided for boys. The aim will be to provide ways and means to promote health and strength, to improve posture, to give relaxation, and to aid in the development of precision, alertness, and grace of movement.

ATHLETIC FIELD AND GYMNASIUM

An excellent athletic field is in process of development. When completed it will be one of the best playing fields in any junior college in North Carolina. Suitable space has been provided for football, baseball, tennis, and other similar sports. Since a great deal of the physical education program should be conducted in the open air, the athletic field becomes a vital necessity.

A gymnasium is one of the greatest needs of the college right now. Funds for such a building are being raised at the present time. It ought to be possible to have a suitable gymnasium ready for use by next December.

DEPARTMENT OF BUSINESS INSTRUCTION

Brevard College was established for the purpose of meeting the educational needs of various groups of young people. Among a great many young people there is a growing demand for instruction in business subjects. A department of business instruction has, therefore, been included in the courses for study to meet this special demand.

The group of business courses will be of value to students who plan to go into office work and also to those students who desire to obtain a more strictly practical training along with their regular college work. The courses given will include shorthand, typewriting, bookkeeping, business arithmetic, office practice, commercial law, and English.

The fee for the courses in this department will be \$20.00 per quarter, or \$60.00 for the year in addition to the cost of such supplies as the instructor may deem necessary. There will also be a fee of \$3.00 per quarter for the use of typewriters.

A special bulletin of business courses is now in process of preparation and will be ready for distribution by May 15. Students who are interested in courses of this nature should write for this special bulletin.

ROLL OF STUDENTS

Brevard College

1934-1935

FRESHMEN

Abernethy, Robert	Vale, N. C.
Aiken, Dora	Brevard, N. C.
Aiken, William	Brevard, N. C.
Allen, Joe	Gastonia, N. C.
Allison, Mack	Brevard, N. C.
Andrews, Frances	Zirconia, N. C.
Arnold, Eunice	Lexington, N. C.
Ashworth, David	Brevard, N. C.
Ashworth, Walter	Brevard, N. C.
Avett, Helen	Cornelius, N. C.
Baldwin, Ira	Fletcher, N. C.
Ballard, Joe	Edneyville, N. C.
Barnett, Yates	Landrum, S. C.
Barbour, Gordon	Saluda, N. C.
Beard, Edith	Charlotte, N. C.
Beeson, Edward	Winston-Salem, N. C.
Bell, Robert	Reidsville, N. C.
Bishop, Sarah	Brevard, N. C.
Bostic, John R.	Bryson City, N. C.
Bowman, Sarah	Kernersville, N. C.
Bramlette, Emma Lou	Taylorsville, N. C.
Braswell, James R.	Stanfield, N. C.
Briggs, Paula	Fletcher, N. C.
Brooks, Philips	Lexington, S. C.
Brown, Fred	Sallsbury, N. C.
Brown, Gertrude	Granite Quarry, N. C.
Brown, Katherine	Black Mountain, N. C.
Brown, Roy	Horse Shoe, N. C.
Brown Marshall	Lincolnton, N. C.
Bundy, Mildred	Jamestown, N. C.
Burton, John R.	Burnsville, N. C.
Call, Elaine	Mocksville, N. C.
Campbell, Tom	Asheville, N. C.
Cansler, Virginia	Pisgah Forest, N. C.
Carlisle, J. Edwin	Bostic, N. C.
Carson, John	Horse Shoe, N. C.
Cherry, Charles	Hayesville, N. C.
Clayton, Edward	Brevard, N. C.
Clayton, Harry	Brevard, N. C.
Clayton, Walter	Brevard, N. C.
Coe, Joffre	Greensboro, N. C.
Coffey, Katherine	Gastonia, N. C.
Coltrane, Ruth	Trinity, N. C.
Creasman, Ruth	Tryon, N. C.

Cuff, Ellen Jean	Brevard, N. C.
Curtis, Bain	Charlotte, N. C.
Darrough, Truman K., Jr.	Asheville, N. C.
Davall, Thomas	Asheville, N. C.
Davis, William	Badin, N. C.
Davis, Harold	Horse Shoe, N. C.
Deal, Charles	Conover, N. C.
Deavor, James	Brevard, N. C.
Dillard, Glenn	Brevard, N. C.
Dillard, Helen	Brevard, N. C.
Dixon, Robert	Fallston, N. C.
Duncan, Floyd	Lincolnton, N. C.
Duncan, Lucille	Hendersonville, N. C.
Eargle, Carolyn	Charlotte, N. C.
Eckerd, Ben	Taylorsville, N. C.
Eckerd, Edwin	Pisgah Forest, N. C.
Edmundson, Doyle	Pisgah Forest, N. C.
Edwards, Cecil	Highlands, N. C.
Eldridge, Douglas	Rosman, N. C.
Elliott, Ernest	Long Island, N. C.
English, Langdon	Brevard, N. C.
Farthing, Barton	Sugar Grove, N. C.
Farthing, Madeline	Sugar Grove, N. C.
Ferguson, Bill	Spring Creek, N. C.
Ferguson, George	Spring Creek, N. C.
Ferguson, Wilma	Asheville, N. C.
Fisher, James	Rosman, N. C.
Flake, Cameron	Wadesboro, N. C.
Forbes, Wilson	Gastonia, N. C.
Fowler, Earl	Horse Shoe, N. C.
Fowler, Otho	Mill Springs, N. C.
Fox, Arney	Burnsville, N. C.
Franklin, Baxter	Spear, N. C.
Freeman, Elma	Winston-Salem, N. C.
Funderburk, Ellison	Matthew, N. C.
Galloway, Helen	Brevard, N. C.
Galloway, Ralph	Balsam Grove, N. C.
Galloway, Ralph Morgan	Brevard, N. C.
Gantt, James	Lawndale, N. C.
Garren, Charles	Arden, N. C.
Gaston, Clarence	Asheville, N. C.
Gibbs, Ulrich	Whittier, N. C.
Gillespie, Lila	Brevard, N. C.
Glazener, Charles	Rosman, N. C.
Goforth, Frances	Kings Mountain, N. C.
Goodnight, Ethelene	Mount Ulla, N. C.
Goodnight, Nannie Lou	Mount Ulla, N. C.
Graham, Thomas	Fernadina, Fla.
Grant, Robert	Gerton, N. C.
Gray, Carolyn	Brevard, N. C.
Gray, David	Brevard, N. C.
Gravely, Robert	Brevard, N. C.
Green, David	Charlotte, N. C.
Grimshawe, Richard	Brevard, N. C.
Groce, Walter	High Point, N. C.
Hall, Helen	Brevard, N. C.

Hamrick, Vera	Shelby, N. C.
Hardin, Elizabeth	Charlotte, N. C.
Hardister, Robert	Badin, N. C.
Harrelson, Warren	Gastonia, N. C.
Hart, Willam	Derita, N. C.
Harmon, Claude W.	Lexington, N. C.
Hawkins, Harry	Asheville, N. C.
Harrison, Charles	Denver, N. C.
Harrison, Louie	Denver, N. C.
Hefner, Frank	Maiden, N. C.
Helms, Boyce	Charlotte, N. C.
Heckard, William	Henrietta, N. C.
Henson, Ruth	Gastonia, N. C.
Hines, Edna Mae	Campobello, S. C.
Hollingsworth, Alva	Robertstown, Georgia
Honeycutt, Lucille	Hendersonville, N. C.
Hornbuckle, Joe	Thomasville, N. C.
Horton, T. C.	Monroe, N. C.
Hovis, Guy A.	Rosman, N. C.
Hoyle, John	Shelby, N. C.
Huggins, Ruby	Tuxedo, N. C.
Honeycutt, Jerome	Charlotte, N. C.
Hutchins, Edward	Burnsville, N. C.
Hyatt, Archie	Windom, N. C.
Israel, Frank	Brevard, N. C.
Jenkins, Louise	Parmele, N. C.
Jenkins, Lucille	Franklinton, N. C.
Jessup, Burton	Guilford College, N. C.
Johnson, Ola	Forest City, N. C.
Jolly, Floyd	Mill Springs, N. C.
Jonas, Hoke	Vale, N. C.
Jones, Carlyle	Fairfield, N. C.
Jones, Josephine	Skyland, N. C.
Justice, Queen	Waynesville, N. C.
Kerr, Ethel	Charlotte, N. C.
Ketner, Matt	Maggie, N. C.
Kibler, Everett	Morven, N. C.
Kiger, Sara Lou	Mt. Airy, N. C.
Kilpatrick, Albert	Brevard, N. C.
Kilpatrick, Harold	Brevard, N. C.
Kilpatrick, Karl	Brevard, N. C.
King, Mitchell	Brevard, N. C.
King, Sarah	Winston-Salem, N. C.
King, Virginia	Burnsville, N. C.
Kinney, Mary	Limestone, N. Y.
Kitchen, Houston	Horse Shoe, N. C.
Kreeger, Vivian	Pilot Mountain, N. C.
Lackey, Herman	Hiddenite, N. C.
Lackey, Jane Rhea	Stoney Point, N. C.
Lankford, Randall	Brevard, N. C.
Latham, Octavia	Pilot Mountain, N. C.
Leftwich, Adeline	Clyde, N. C.
Leggett, Edward	Hobgood, N. C.
Leonard, Paul	Lexington, N. C.
Loftis, Edgar	Brevard, N. C.
Lollar, Martha	Rutherfordton, N. C.

Lowder, Vernon	Badin, N. C.
Lowe, John	Wadesboro, N. C.
Lyday, Jack	Brevard, N. C.
Lyda, John	Brevard, N. C.
McCombs, Cecil	Kannapolis, N. C.
McCoy, Elizabeth	Pisgah Forest, N. C.
McCrary, Esther Mae	Brevard, N. C.
McFadden, Bessie Mae	Flat Rock, N. C.
McLeod, Catherine	Brevard, N. C.
Mallonee, Emily Sue	Candler, N. C.
Marcho, Mary	Concord, N. C.
Martin, Emma	Gold Hill, N. C.
Matthews, Eugene	Argura, N. C.
Matthews, Winnie	Argura, N. C.
Maugans, Rexford	Statesville, N. C.
Meadows, Ada	Knoxville, Tenn.
Melton, Joe	Bostic, N. C.
Miller, John	Pisgah Forest, N. C.
Miller, Louis	Lexington, N. C.
Mock, Harry	Lexington, N. C.
Mock, Jethro	Advance, N. C.
Moore, Allison	Brevard, N. C.
Moore, Vivian	Andrews, N. C.
Morgan, Charlie	Albemarle, N. C.
Morgan, Rena	Gold Hill, N. C.
Morgan, Sarah	Anderson, S. C.
Murphy, Mazon	Stanley, N. C.
Murray, William	Charlotte, N. C.
Myers, William	Knoxville, Tenn.
Neill, Elzie	Pisgah Forest, N. C.
Orr, Rachel	Brevard, N. C.
Osborne, William	Horse Shoe, N. C.
Pace, Jay	Asheville, N. C.
Parks, Lloyd	Lexington, N. C.
Parnell, James	Bakersville, N. C.
Patton, Edith	Brevard, N. C.
Patton, Nick	Robbinsville, N. C.
Pearson, Earl	Asheville, N. C.
Peeler, Thomas	Belwood, N. C.
Penland, Alvin	Hazel, N. C.
Penland, Frank	Hazel, N. C.
Philbeck, Joe	Bostic, N. C.
Pickelsimer, Harry	Brevard, N. C.
Pickelsimer, John	Brevard, N. C.
Plott, Carmen	Waynesville, N. C.
Plott, Josephine	Waynesville, N. C.
Plott, Norman	Canton, N. C.
Ponder, Bess	Brevard, N. C.
Pope, D. D.	Woodleaf, N. C.
Pruett, Ernest	Horse Shoe, N. C.
Queen, Richard	Waynesville, N. C.
Ramsey, Edgar	Walnut, N. C.
Ramsey, Hazel	Brevard, N. C.
Randall, Lenore	Concord, N. C.
Regan, James	Lexington, N. C.
Reinhardt, Robert	Newton, N. C.

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Reynolds, John	Burnsville, N. C.
Roberts, Ruby	Black Mountain, N. C.
Rollins, Marivee	Elizabethtown, N. C.
Rogers, Lorena	Clyde, N. C.
Rose, Frances	Waynesville, N. C.
Saunders, Doris	Coleraine, N. C.
Sawyer, Robert	Bryson City, N. C.
Schreyer, Marlin	Fletcher, N. C.
Scott, Alice	Fallston, N. C.
Shackford, Ella	Rock Hill, S. C.
Sharp, Velma	Brevard, N. C.
Sheppard, Ralph	Hendersonville, N. C.
Sherrod, Stanton	High Point, N. C.
Shipman, Floried	Pisgah Forest, N. C.
Shipman, Otis	Pisgah Forest, N. C.
Shuford, Celia	Brevard, N. C.
Shuford, Merriman	Penrose, N. C.
Shuford, Robert	Arden, N. C.
Shuford, Clyde	Brevard, N. C.
Smith, Gilbert	Hiddenite, N. C.
Slagle, Margaret	Andrews, N. C.
Snelson, Catherine	Brevard, N. C.
Smathers, Fred	Asheville, N. C.
Smoak, Charles	Greensboro, N. C.
Spratt, Sybil	Dysartsville, N. C.
Stanley, John	Greensboro, N. C.
Stevenson, Robert	Hendersonville, N. C.
Stover, Ruby	Brevard, N. C.
Stoble, Donald	Pfafftown, N. C.
Sutherland, Arthur G., Jr.	Charlotte, N. C.
Swafford, Rose	Salisbury, N. C.
Sylvester, Ruth	Black Mountain, N. C.
Tate, Thurman	Hanes, N. C.
Thompson, Fred	Candler, N. C.
Thompson, Garth	Hayesville, N. C.
Townsend, Nettie	Brevard, N. C.
Troutman, James	Mooreville, N. C.
Tredenick, Edith	Charlotte, N. C.
Tucker, Vernon	Stanfield, N. C.
Turbyfill, Fred	Cocane, N. C.
Turner, Willis	Raleigh, N. C.
Varner, Edward	Brevard, N. C.
Vollmer, John	Tryon, N. C.
Wahonick, John	Glen Robbins, Ohio
Walker, Martha	Atlanta, Georgia
Wall, Everett	Marion, N. C.
Wall, Pauline	Forest City, N. C.
Ward, Louise	Hickory, N. C.
Washam, Herman	Davidson, N. C.
Watwood, Blanche	Gastonia, N. C.
Webb, James	Ellenboro, N. C.
Whisenant, Ida	Maiden, N. C.
White, Earl	Rosman, N. C.
White, Ophelia	Rosman, N. C.
Whiteside, Millard	Hendersonville, N. C.
Whitmire, Edward J.	Brevard, N. C.

Wilkinson, Howard	Charlotte, N. C.
Williams, Carson	Kannapolis, N. C.
Williams, Dan B.	Boonville, N. C.
Williams, Lawrence	Brevard, N. C.
Willis, Dickson	Vale, N. C.
Wilson, Myrtle	Madison, N. C.
Wimbish, Elizabeth	Kings Mountain, N. C.
Withers, Albert	Bessemer City, N. C.
Wood, Elizabeth	Brevard, N. C.
Woodfin, Davis	Brevard, N. C.
Wright, Thelbert	Shelby, N. C.
Yarborough, Gertrude	Winston-Salem, N. C.
Yongue, Christine	Brevard, N. C.
Young, Ferrell	Walnut Cove, N. C.

SOPHOMORES

Aiken, Lionel	Brevard, N. C.
Avett, Juanita	Norwood, N. C.
Barnwell, George	Mebane, N. C.
Boyd, David	Waynesville, N. C.
Brooks, Jack	Hendersonville, N. C.
Callahan, Bernice	Rutherfordton, N. C.
Campbell, Paul	Charlotte, N. C.
Carpenter, Katherine	Cherryville, N. C.
Crooks, Harold	Concord, N. C.
Deavor, Emma	Brevard, N. C.
Dixon, Maurice	Mebane, N. C.
Elridge, Ralph	Rosman, N. C.
Fink, Virginia	Concord, N. C.
Frady, Ellis	Lexington, N. C.
Ghormley, Elmo	Robbinsville, N. C.
Gilliam, Ethel	Gastonia, N. C.
Goodin, Anna Lucy	Burnsville, N. C.
Goodin, Joseph	Burnsville, N. C.
Green, Frances	Shelby, N. C.
Green, John	Weaverville, N. C.
Green, Mary Alice	Weaverville, N. C.
Griffin, Woodrow	Hendersonville, N. C.
Harrill, Irene	Forest City, N. C.
Harris, Percy	Thomasville, N. C.
Heafner, Frances	Wingate, N. C.
Hepler, Carl	Thomasville, N. C.
Hornbuckle, James	Thomasville, N. C.
Howell, Guy	Cherryville, N. C.
Howie, Richard	Monroe, N. C.
Honeycutt, Tyler B.	Nebo, N. C.
Lambert, Reid	Brevard, N. C.
Liner, Harold	Cedar Grove, N. C.
McCracken, Martha	Waynesville, N. C.
Miller, Ford	Mount Airy, N. C.
Moser, Mary Lois	Hendersonville, N. C.
Munro, Carolyn	Columbus, Ga.
Palmer, Emily	Clyde, N. C.
Palmer, Riley	Clyde, N. C.
Patton, Woodrow	Swannanoa, N. C.
Pickelsimer, Ruth	Brevard, N. C.

Prentice, George	Cleveland, Ohio
Proffitt, James	Bald Creek, N. C.
Proffitt, Margaret	Burnsville, N. C.
Proffitt, Mary Vance	Burnsville, N. C.
Roberts, E. Austin	Shelby, N. C.
Rogers, Davis	Clyde, N. C.
Rutherford, Aleane	Candler, N. C.
Shafer, Elmer J.	Nashville, Tenn.
Silver, Iris	Horse Shoe, N. C.
Sitton, Howard	Horse Shoe, N. C.
Spalding, Louise	Asheville, N. C.
Waldrop, Raleigh	Brevard, N. C.
Weaver, Robert	Murphy, N. C.
White, Alfred M.	Rosman, N. C.
Whisenhunt, Harry	Hazelwood, N. C.
Wildey, Jack	Asheville, N. C.

SPECIAL STUDENTS

Avant, Mrs. Helen	Brevard, N. C.
Barnett, Clara	Pisgah Forest, N. C.
Boston, Eugenia	Waynesville, N. C.
Byers, Jessie	Tryon, N. C.
Case, Elizabeth	Brevard, N. C.
Colson, Lisa	Asheville, N. C.
Coltrane, Mary Alma	Brevard, N. C.
Comer, Edgar	Dobson, N. C.
Cordell, Evelyn	Black Mountain, N. C.
Du Pre, Henry	Tuxedo, N. C.
Edmundson, Ruby	Pisgah Forest, N. C.
Elliott, Ivey	Lawndale, N. C.
Fink, Pearle	Concord, N. C.
Galloway, Daisy	Rosman, N. C.
George, Reba	Penrose, N. C.
Godwin, Lena	Brevard, N. C.
Goforth, Rachel	Kings Mountain, N. C.
Goldston, Christine	Kannapolis, N. C.
Harris, Jack	Forest City, N. C.
Hunt, Ruel	Brevard, N. C.
Hyatt, Ruth	Windon, N. C.
Hyatt, Charles	Murphy, N. C.
Jenkins, Frances	Brevard, N. C.
Jones, Edna	Asheville, N. C.
Lockhart, Ruth	Tryon, N. C.
Martin, Doyle	Lawndale, N. C.
McNeely, Mabel	Lake Toxaway, N. C.
Moore, Vera	Andrews, N. C.
Morrow, John	Brevard, N. C.
Roberts, Samuel	Patterson Springs, N. C.
Ross, Ruth	Morganton, N. C.
Saltz, Christine	Brevard, N. C.
Scott, Claiborne	Bald Creek, N. C.
Smith, Edith	Pisgah Forest, N. C.
Staples, William	Bowden, N. C.
Stein, Helen	Silver, N. C.
Strum, Lucy	Rocky Mount, N. C.

Stuart, Maxine	Snow Camp, N. C.
Styles, D. R.	Burnsville, N. C.
Tally, Floy	Brevard, N. C.
Teague, Grace	Waynesville, N. C.
Thomas, Jean	Charlotte, N. C.
Walters, Ruth	Raeford, N. C.
Waters, Willie Kate	Brevard, N. C.
Whitmire, Thomas C.	Brevard, N. C.
Williams, Bertha	Tryon, N. C.
Wilson, Julia	Brevard, N. C.
Wilson, Virginia	Madison, N. C.
Wright, Helen	Brevard, N. C.
Wright, Justine	Brevard, N. C.
Wrike, Evelyn	Jamestown, N. C.
Wrike, Frances	Jamestown, N. C.

HIGH SCHOOL STUDENTS

Baggett, Delwyn	Pineville, N. C.
Coltrane, Eugenia	Brevard, N. C.
English, Katherine	Brevard, N. C.
Feaster, Marshall M.	Brevard, N. C.
Frye, Frances	Statesville, N. C.
Hamlin, Jane	Brevard, N. C.
Kelly, Helen	War, N. C.
Moore, James L.	Kannapolis, N. C.
Oates, Jesse	Chester, S. C.
Sturkey, Nell	Lexington, N. C.
Tranum, David	Johnson City, Tenn.
White, Lucy	Spartanburg, S. C.

SUMMARY OF STUDENTS

	Men	Women	Total
SOPHOMORES	34	22	56
FRESHMEN	182	100	282
SPECIALS	12	40	52
HIGH SCHOOL	5	7	12
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	233	169	402

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