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UNIVERSITY OF NORTH CAROLINA

ASHEVILLE SCHOOL

ASHEVILLE - NORTH CAROLINA

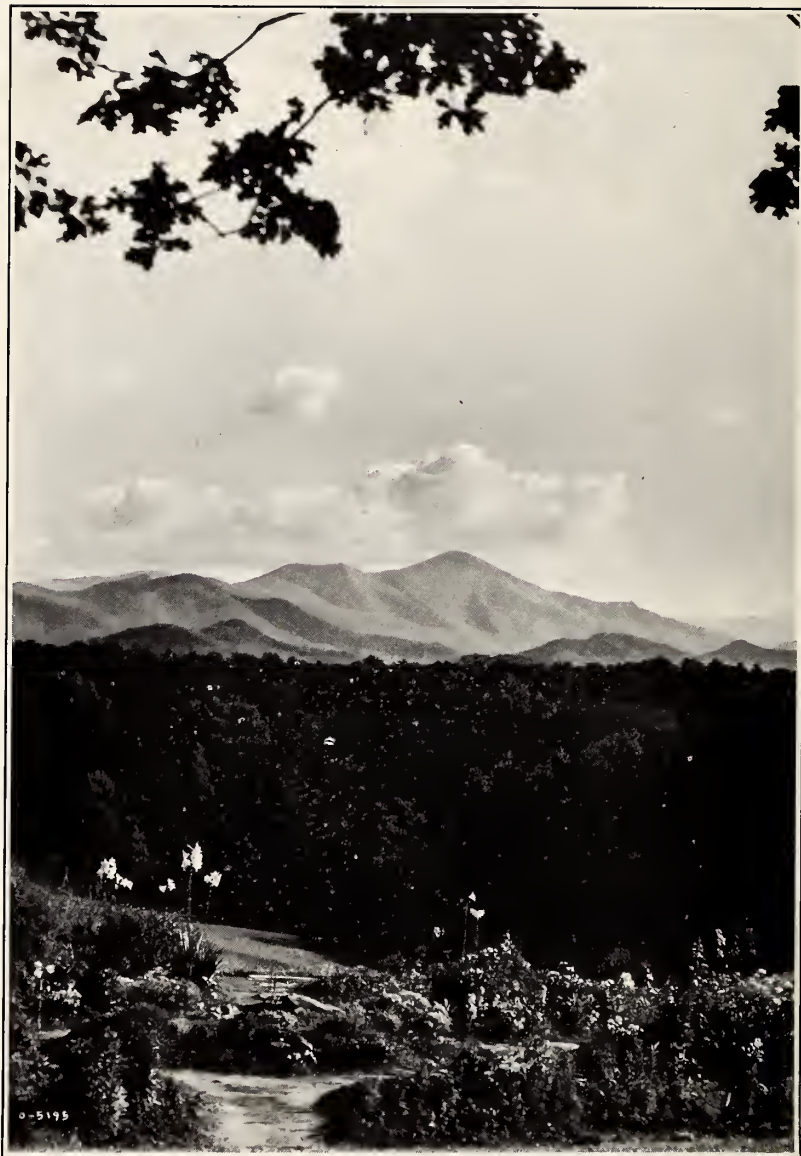
1929 - 1930



THE FACULTY AND BOYS OF ASHEVILLE SCHOOL

ASHEVILLE, NORTH CAROLINA

(25 MEMBERS OF THE FACULTY, AND 170 BOYS REPRESENTING 25 STATES)



MOUNT PISGAH FROM THE CAMPUS

ASHEVILLE SCHOOL

ASHEVILLE
NORTH CAROLINA

Founded 1900

By

NEWTON MITCHELL ANDERSON
CHARLES ANDREWS MITCHELL

1929-1930

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CALENDAR

1930-1931

1930

SEPTEMBER 24, Wednesday Fall term begins
NOVEMBER 27, Thanksgiving Day . Whole holiday
DECEMBER 17, Wednesday Fall term ends

1931

JANUARY 7, Wednesday Winter term begins
JANUARY 29-FEBRUARY 4,
Thursday-Wednesday Midyear examinations
MARCH 18, Wednesday Winter term ends
APRIL 1, Wednesday Spring term begins
JUNE 4-11, Thursday-Thursday . . Year-end examinations
JUNE 12-14, Friday-Sunday . . . Graduation exercises
JUNE 15-20, Monday-Saturday . . Examinations of the
College Entrance
Examination Board

1931-1932

1931

SEPTEMBER 23, Wednesday Fall term begins
NOVEMBER 26, Thanksgiving Day . Whole holiday
DECEMBER 16, Wednesday Fall term ends

1932

JANUARY 6, Wednesday Winter term begins
JANUARY 28-FEBRUARY 3,
Thursday-Wednesday Midyear examinations
MARCH 23, Wednesday Winter term ends
APRIL 6, Wednesday Spring term begins
JUNE 9-16, Thursday-Thursday . . Year-end examinations
JUNE 17-19, Friday-Sunday . . . Graduation exercises
JUNE 19-25, Monday-Saturday . . Examinations of the
College Entrance
Examination Board

BOARD OF TRUSTEES

JUNIUS G. ADAMS, <i>Chairman Executive Committee</i>	. . . Asheville
NEWTON M. ANDERSON, <i>Vice-President</i>	. . . Malvern Hills
HOWARD BEMENT, <i>Secretary</i>	. . . Asheville School
HENRY SCRIPPS BOOTH, '18	. . . Birmingham, Mich.
PHILIP L. BOYD, '17	. . . Palm Springs, Calif.
BURNHAM S. COLBURN, <i>President</i>	. . . Biltmore Forest
EDWIN S. BURDELL, '15	. . . Columbus, Ohio
STEPHEN A. DAY, '01	. . . Evanston, Ill.
LOUIS A. FERGUSON, JR., '13	. . . Lake Forest, Ill.
HARVEY S. FIRESTONE	. . . Akron, Ohio
RALPH W. GWINN	. . . New York City
SHERLOCK A. HERRICK, '15	. . . Buffalo, N. Y.
RALPH PERKINS, '05	. . . Cleveland, Ohio
GEORGE P. RAYMOND, '14	. . . New York City
REUBEN B. ROBERTSON	. . . Asheville
JOHN J. ROWE, '02	. . . Cincinnati, Ohio
HUGH RODNEY SHARP	. . . Wilmington, Del.
ARNOLD G. STIFEL, '11	. . . St. Louis, Mo.
ARTHUR P. VAN SCHAICK, '02	. . . Southport, Conn.
EVANS WOOLLEN, JR., '15	. . . Indianapolis, Ind.

EXECUTIVE COMMITTEE

JUNIUS G. ADAMS, *Chairman*

MESSRS. ANDERSON, BEMENT, COLBURN, ROBERTSON, VAN SCHAICK

E. C. BARNARD, *Treasurer* . . . Asheville

ALUMNI ASSOCIATION

A. P. VAN SCHAICK, '02, *President*

FRANK COXE, '16, *First Vice-President*

CARL NARTEN, '02, *Second Vice-President*

L. A. FERGUSON, JR., '13, *Third Vice-President*

CHARLES ARBUTHNOT, III, '07, *Secretary*

ARTHUR C. AMBLER, '13, *Treasurer*

MRS. GEORGE JACKSON, *Executive Secretary*

HEADMASTER

HOWARD BEMENT, PH.B., A.M., LITT. D.
(University of Michigan; Olivet College; Colgate University)

ASSISTANT HEADMASTER

JOE GARNER ESTILL, A.B., A.M.
(Yale University)

MASTERS

AUGUSTINE ALPHONSUS COFFEY, *Dean* . . . *Physical Training*

JOHN WILLIAM EASTON, A.B., E.E., M.A.,
Chemistry and Mathematics
(Princeton University)

WILLIAM FIGURES LEWIS, A.B. *History*
(University of North Carolina) *Senior Master of the Lower School*

JOHN BRUERE, A.B., M.A. *English*
(Princeton University)

HARRY L. JANEWAY, A.B., *Registrar* *Latin*
(Rutgers College)

GEORGE GARRETT ARTHUR *Manual Training*

WILLIAM A. COPENHAVER, A.B. *French*
(Hampden-Sidney College)

RAYMOND L. LOVELL *Physical Director*
(University of Michigan)

GEORGE S. BLACKBURN, A.B., PH.B. *French*
(Furman University; Yale University)

DAVID R. FALL, A.B. *Mathematics*
(Williams College)

NOBLE S. ELDERKIN, A.B. *English*
(Carleton College)

ELLIOTT G. COLEMAN, A.B. *English*
(Wheaton College)

- REV. GEORGE BRADLEY HAMMOND, B.A.R.C.H., T.H.B. . . . *Chaplain*
(University of Michigan; Princeton Theological Seminary)
- FRANK S. MORRIS, A.B. *Physics and Spanish*
(Princeton University)
- CLIFFORD B. ST. C. CULVER, A.B. *History*
(Hamilton College)
- NORMAN B. JOHNSON, A.B., A.M. *Latin and Greek*
(University of Michigan)
- MARK F. EMERSON, A.B. *Science and Mathematics*
(Dartmouth College)
- LEA S. LUQUER, A.B., A.M. *Latin and English*
(Columbia University)
- CHARLES M. RICE, A.B. *French and English*
(Yale University)
- PETER VAN RENSSELAER STEELE, B.S.,
Science and Mechanical Drawing
(Ursinus College; Johns Hopkins University)
- RICHARD L. PHELPS, A.B. *Music*
(Harvard University)
- JAMES M. COLEMAN, LL.B. *Physical Training*
(University of North Carolina)
- JOHN L. RUMSEY, B.S. *Science and Mathematics*
(Case School of Applied Science)

OTHER SCHOOL OFFICERS

- E. C. BARNARD, A.B., B.S., LL.B. *Bursar*
- ALBERT C. THORN, JR. *Secretary*
- ARTHUR CHASE AMBLER, M.D. *School Physician*
- MRS. GEORGE JACKSON *House Mother*
- MRS. A. A. COFFEY, R.N. *Resident Nurse*
- MRS. I. C. HANNA, R.N. *Housekeeper*
- JOHN H. FOX *Steward*
- MISS SARA ADDISON *Assistant Secretary*
- MRS. J. T. SHOAF *Postmistress*

ASHEVILLE SCHOOL

HISTORICAL SKETCH

ASHEVILLE SCHOOL was founded in 1900 by Newton Mitchell Anderson and Charles Andrews Mitchell, who had been founders and co-principals of the University School of Cleveland, Ohio. Their aim was to establish, in the most favorable location they could find, a school that should combine the vigorous educational standards of the North with the mountain climate and social atmosphere of the South.

The building formerly known as "The House" (now Anderson Hall) was the first to be erected. It was followed in 1903 by "The School" (now Mitchell Hall), and in 1907 by the Senior House (Percy Lawrence Hall). The School prospered from the first, and soon reached an enrollment which taxed the capacity of the dormitories.

Upon the death of Mr. Mitchell, in 1921, the sole ownership was acquired by Mr. Anderson. In 1924 he assumed the title of Director, and turned over the active management to George Jackson, B.S., as Headmaster. Mr. Jackson had been with the School from the first, and was, by both temperament and training, fitted for his task.

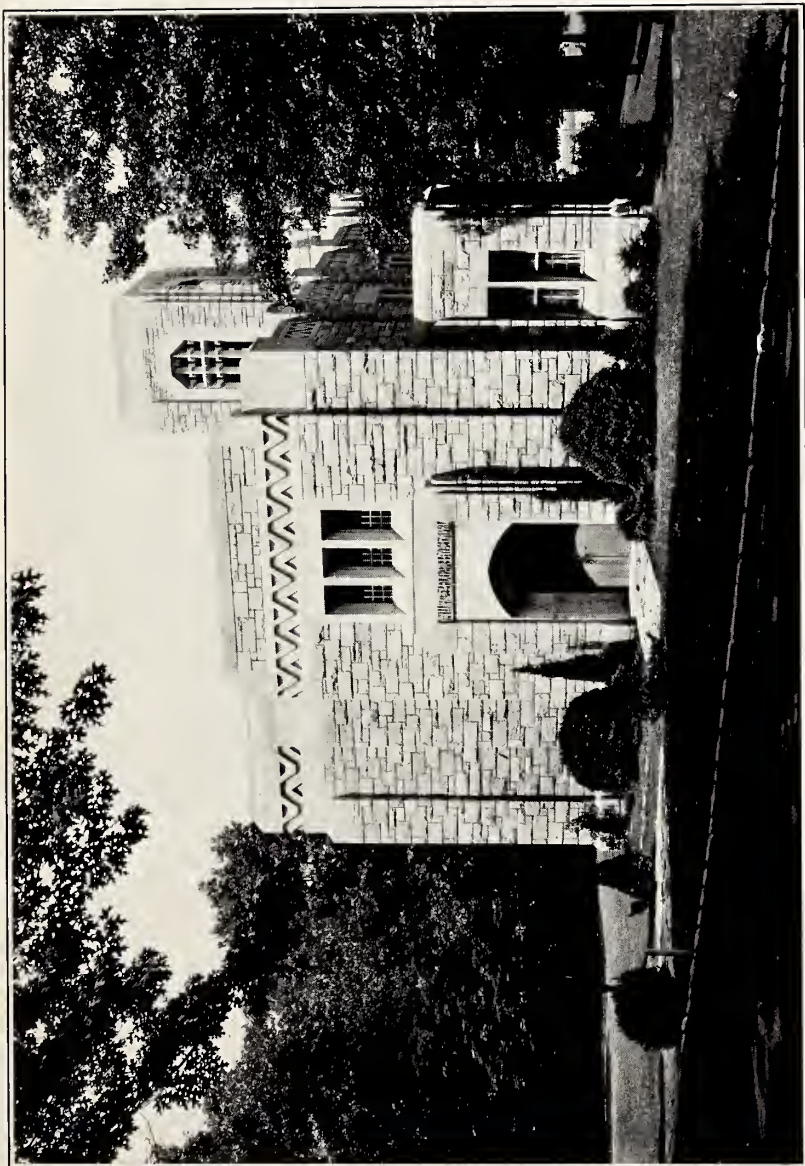
In 1926 the burden of the management of the School was felt by Mr. Anderson to be too great. He therefore sold the School, with two hundred and ninety adjoining acres, to Walter P. Fraser, of Pittsburgh, Pa., who was seeking a promising real estate investment. Mr. Fraser detached the school buildings and campus, one hundred twenty acres in all, from his recently purchased holdings, and turned this property over to a Board of Trustees. Mr. Jackson was named Headmaster.

Mr. Jackson's death, a few months later, brought to a sudden halt the immediate hopes of the Trustees. The

Reverend W. H. Jones, the School Chaplain, was named Acting Headmaster, and search was begun for a man who should undertake the administration of Asheville School in consonance with the hopes of its Founders, Trustees, and Alumni. In February, 1927, Howard Bement was elected Headmaster. Dr. Bement, who was for twenty-two years a member of the English Department of The Hill School, and for fifteen years its Head, assumed his duties July 1, 1927.

The new administration carried on without a break the traditions of the old Asheville, and incorporated therewith the best that modern progressive education has to offer. The enrollment increased to one hundred and seventy, a number that is now being resolutely adhered to as a maximum.

On July 1, 1930, an important step forward was taken. The school property was purchased by a group of incorporators representing the Alumni; and a new Board of Trustees, a majority of whom are graduates of Asheville, was put in control. The Board, made up of twenty-one members, is self-perpetuating, and under the new charter will conduct the School as a non-profit corporation.



THE WILLIAM SPENCER BOYD MEMORIAL CHAPEL



THE HEADMASTER'S HOUSE

IMPORTANT FEATURES OF THE SCHOOL

The following is a statement of the important features of Asheville School:

1. *The School is situated in the most healthful region east of the Mississippi River, in a climate giving the largest opportunity for year-round outdoor life.*
2. *The extensive campus, in the midst of a wooded tract many miles in extent, comprises athletic fields, ponds, streams, forests, and hills. The site was chosen not only for its suitability, but also for the impressive beauty of its surroundings.*
3. *The buildings were constructed especially for school purposes and are thoroughly sanitary. They are of brick and stone, with fireproof stairways. The main buildings are equipped with automatic sprinklers.*
4. *The masters are college graduates, chosen for their fitness to instruct and care for boys.*
5. *The School is small enough to insure intimate fellowship between faculty and boys, yet large enough to give scope to a variety of interests outside of the academic work.*
6. *The School is known for the great personal care given the boys.*
7. *The courses of study, though broad, are consistent, and give the best preparation to boys who desire to enter any college or technical school or to go into business. Special emphasis is given instruction in natural science, musical appreciation, and appreciation of art.*
8. *The religious influence of the School is non-sectarian, but is strongly Christian, the aim being to make attractive to boys, by both precept and example, the life and teachings of Christ. A graduated course in Bible study and social ethics, non-academic and strongly related to the needs of modern living, is given in each of the six Forms.*

LOCATION—To select a location best fulfilling the conditions desired, the founders studied carefully the country east of the Mississippi River and were convinced that the mountain region of western North Carolina, known as “The Land of the Sky,” surpassed all others. They chose, therefore, a site near Asheville, on the shores of Lake Ashnoca.

CLIMATE—This region is noted for its climate. Since it has an altitude of twenty-three hundred feet above sea-level, its atmosphere is clear and dry, and there are recorded here more sunny days than in any other locality in the eastern part of the United States. The autumn weather is delightful and continues well into the winter, which, though short, is cold and bracing. Even in winter the air is so dry and the sunshine so constant as to make outdoor life pleasant at all times. From the first of March to the first of July the weather is mild and invigorating, and during this period there are few hot, sultry days. Even in mid-summer the nights are cool.

ACCESSIBILITY—Asheville is situated half-way between Lake Erie and the Gulf of Mexico, and is reached by the through trains of the Southern Railway from New York via Philadelphia, Baltimore, and Washington; from Cincinnati; from Atlanta; from New Orleans; and from Jacksonville. It is, therefore, easy of access from all parts of the country; and Pullmans, direct to Asheville, make traveling for even the smaller boys safe and convenient.

SITE—The site chosen, containing one hundred twenty acres, is five miles west of Asheville, with which it is connected by a concrete motor road and the Southern Railway. The property is bounded on the east by Hominy Creek, which furnishes excellent canoeing facilities for several miles. Ragsdale Creek flows through the grounds for more than a mile. A dam of reinforced concrete, built across this

stream, makes a lake nearly a mile in length, used for swimming and boating and all kinds of aquatic sports. The buildings and playgrounds are situated one hundred and fifty feet above the level of the creeks. Much of the land is sufficiently level to make fine fields for baseball, football, soccer football, tennis, golf, and other sports; and a large tract is densely wooded. Within two miles, north and south, mountains rise to a height of four thousand feet. On the east is the range of the Black Mountains culminating in Mt. Mitchell, six thousand seven hundred feet in altitude, the highest peak east of the Mississippi River. On the west are the Balsam Mountains and ranges of the Blue Ridge, with Mt. Pisgah, five thousand seven hundred feet in altitude. The views in all directions are very beautiful.

THE BUILDINGS

THE LOWER HOUSE—Anderson Hall, named in honor of Newton Mitchell Anderson, one of the founders, is the dormitory for boys of the lower Forms. It is of pleasing architecture, substantially built of brick and cement, and tasteful in finish. It is heated by steam, lighted by electricity, and equipped with an excellent system of ventilation and with ample lavatories and bathrooms provided with the best modern plumbing.

THE SENIOR HOUSE—The Senior House is a dormitory for the use of the boys of the two upper Forms. This building is similar to Anderson Hall in general appearance and construction and is fitted with all modern conveniences for the comfort of the pupils. It has been named Percy Lawrence Hall, in memory of Millard Percy Lawrence, a member of the Class of 1906.

THE GYMNASIUM—The Gymnasium, a very substantial brick building, contains five squash courts, three basketball courts which may be used also for indoor baseball, rowing-machines, the usual apparatus, locker-rooms, shower-baths, and a swimming-pool twenty feet wide and seventy feet long. It is the gift of generous friends of this school, Mrs. George Tod Perkins and Mr. and Mrs. Charles Beebe Raymond, grandmother and parents, respectively, of George Perkins Raymond of the Class of 1914. The tablet bears this inscription:

THE GEORGE PERKINS RAYMOND GYMNASIUM
ERECTED AS A HELP TOWARDS PERFECT MANHOOD

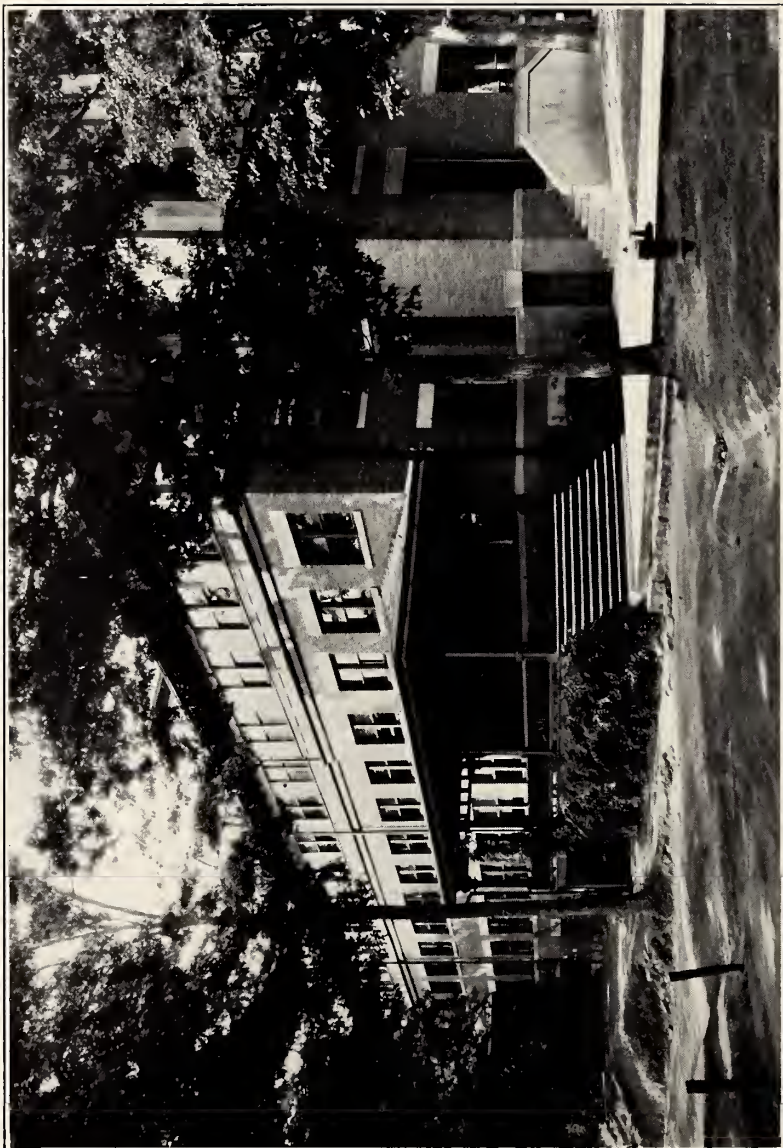
THE SCHOOL—The School, built of brick and cement, has been named Mitchell Hall, in memory of the late Charles Andrews Mitchell, co-founder. It incorporates the best features of the most approved modern school buildings, and contains the recitation rooms, library, laboratories, shops, study, and auditorium, all heated by steam and lighted by electricity.

LIBRARY—The Library, called the Hillyer Holden Library, was founded by the gift of Mr. R. A. Holden, of Cincinnati, Ohio, in memory of his son, Hillyer Holden. It contains well-selected works of reference and general literature, and also the best periodicals.

THE CHAPEL—The William Spencer Boyd Memorial Chapel, built in the summer of 1927 in memory of a member of the Class of 1915, is the generous gift of his mother, Mrs. Mary S. Boyd, of Indianapolis, Indiana. It is built of native granite in Tudor Gothic style, finished in oak, and seats about 400 persons. The organ is the gift of Mr. and Mrs. Burnham Standish Colburn, of Biltmore Forest, in memory of their son, William Cullen Colburn, of the Class of 1918.



ANDERSON HALL



PERCY LAWRENCE HALL

OTHER BUILDINGS—The Dining Hall and the Boiler-house are detached buildings. This arrangement secures immunity from danger of fire, since there is no fire in the main buildings.

WATER—Asheville is noted for the purity of its water, which comes from a city-owned watershed of about seventeen thousand acres of uninhabited and unbroken forest. The water used at the School comes from the Asheville waterworks.

DRAINAGE—The system of drainage is perfect. All sewage is carried in drains more than a mile from the buildings and emptied into a swift flowing stream.

SCHOOL LIFE AND ADMINISTRATION

TEACHERS—The Masters have been selected with reference to their recognized ability. They are graduates of the best American and foreign colleges and universities, and most of them have specialized in the particular fields which they have elected to teach.

CCARE OF BOYS—The Headmaster has the especial care and charge of all the boys. He and the Masters desire to know every boy intimately, so that natural aptitudes may be discovered and encouraged, and defects of character remedied. Boys known to be vicious, objectionable, dull, or persistently lazy will not be admitted; if unwittingly admitted, they will not be retained.

Asheville has many excellent physicians and surgeons, several of whom are connected with the School. A trained nurse is a member of the School household.

PHYSCIAL EXAMINATION—The School physicians make examinations each year, that they may find any

physical weaknesses and prescribe proper exercises to remedy them.

PHYSICAL TRAINING—Physical training is one of the unique features of the School, opportunities for healthful exercise being unsurpassed. The climate of the mountain region of North Carolina invites open-air exercise twelve months in the year. Inclement days which drive boys from their exercise on the playing fields are few. Each boy is required to exercise out-of-doors when possible; otherwise in the gymnasium.

The Masters supervise and control the athletic exercise and games of the boys and coach them in their sports.

For the various forms of exercise the School grounds contain three baseball diamonds, football fields, soccer football fields, a quarter-mile cinder track with a two-hundred-twenty-yard straightway, ten tennis courts, and a rowing course for the crews, three-fourths of a mile in length. The Athletic grounds have been named Jackson Field, in memory of George Jackson, the late Headmaster.

Adjacent to the school grounds is the excellent nine-hole golf course of the Malvern Hills Club. Playing privileges of the club are extended to the boys upon payment of a merely nominal greens fee.

It is the intention not only to encourage the usual school sports, but also to arrange for such pastimes as will develop individual talent and inventiveness. It is the conviction that, while football, baseball, and track athletics are excellent training, they should be supplemented to a considerable degree by natural play. The neglect of this old-time play for the conventional routine of athletics leaves boys too dependent upon others and lacking in resources. With the woods, streams, lakes, hills, fields, and the shops, there are abundant opportunities for all kinds of recreation.

The School is divided into two clubs, known as the Blues and the Whites. These clubs have contests in the

various athletic sports, to which certain points or credits are assigned. The club whose members have won the greatest number of points is declared the winner for the year.

The School is not a sanatorium for sickly boys, but rather a place where boys may grow up and develop under the most favorable conditions. Boys having tubercular troubles are not admitted.

WHOLE HOLIDAYS—At stated periods whole holidays are declared, which the boys may spend at their will, although encouragement is offered to those who care to do mountain climbing and spend their time out of doors. These holidays are ordinarily declared in honor of some alumnus of the School who has won distinguished recognition either in college or out of college. Holidays during the past year have been declared in honor of:

Gerrit Wessel Van Schaick

Honor—2nd honor rating; Yale University

Holiday—October 11, 1929

Richard Worthington

Honor—Winning of scholarship; Yale University

Holiday—November 12, 1929

Robert Scott

Honor—Winning of scholarship;

Princeton University

Holiday—November 12, 1929

Reuben B. Robertson, Jr.

Lee C. Ashley, Jr.

Randall Wade Everett, Jr.

Honor—Honors; Yale University

Holiday—February 21, 1930

Junius G. Adams, Jr.

Wexler Malone

Honor—Law School Honor Roll;

University of North Carolina

Holiday—May 9, 1930

RIDING—A limited number of saddle-horses are available at the School for the use of boys who desire to ride.

There are opportunities for riding, under supervision, on free afternoons, on Sundays, and on whole holidays, and the country roads in the vicinity of the School offer excellent and varied fields for this exercise.

A horse may be rented for the exclusive and unlimited use of a boy for \$450 for the school year; horses may also be rented at \$3 for a half-day or \$6 a day.

Provision is made at the school stables for the board of horses which boys may wish to keep there for their own use. The rate, including box stall, board, grooming, and shoeing, is \$325 for the school year. Special arrangements will be made for fractions of the school year or for caring for a horse left through the summer months.

In the event that a boy wishes to purchase a horse in Asheville, every care will be taken to assist him in making a suitable choice.

RELIGIOUS LIFE—Nearly all parents are fully cognizant of the strain of modern life, of the unusual temptations to which boys are subjected, and of the fact that more men fail today from lack of character than from lack of intellectual equipment. Asheville School, through the simple program of trying always and in every contact of school life to make the teachings and the life of Christ attractive to boys, endeavors thus to perform the highest service of which schools today are capable—to lay a ground-work of Christian character as that upon which all else must be built. The School is non-sectarian.

Chapel services are held every morning; church services are held on Sunday mornings, and Bible classes on Sunday evenings.

The Mitchell Society (named in honor of Charles Andrews Mitchell, co-founder) was organized by the Class

of 1923 to foster the religious spirit in the heart of each boy and encourage a life of charity and self-sacrifice on the part of the student body. This Society is conducted entirely by the boys. It publishes annually the School Handbook, which is put into the hands of every boy.

PREACHERS FOR THE YEARS 1928-1930

- Rev. Joseph Sevier, D.D. Hendersonville, N. C.
- Rev. Hugh Black, D.D. New York, N. Y.
- Rev. H. H. Tweedy, D.D. New Haven, Conn.
- Rev. Nehemiah Boynton, D.D. Newton Centre, Mass.
- Dr. J. P. McCallie Chattanooga, Tenn.
- Rev. George Floyd Rogers Asheville, N. C.
- Rev. Robert Norwood, D.D. New York, N. Y.
- Rev. Arthur F. Purkiss, D.D. Pittsburgh, Pa.
- Rev. Albert Parker Fitch, D.D. New York, N. Y.
- Rev. Boyd Edwards, D.D., S.T.D. Mercersburg, Pa.
- Rev. A. W. Beaven, D.D. Rochester, N. Y.
- Rev. Andrew Mutch, D.D. Bryn Mawr, Pa.
- Rt. Rev. Edwin A. Penick, D.D. Charlotte, N. C.
- Rev. S. V. V. Holmes, D.D. Buffalo, N. Y.
- Dr. William Mather Lewis Easton, Pa.
- Dr. Paul Dwight Moody Middlebury, Vt.

GENERAL ANNOUNCEMENTS

ASHEVILLE SCHOOL seeks those boys only whose home life has laid the foundation for good character, manly conduct, and good scholarship. The discipline is not adapted to boys who require severe restrictions, and the method of instruction assumes that the boys have some power of application and will to work.

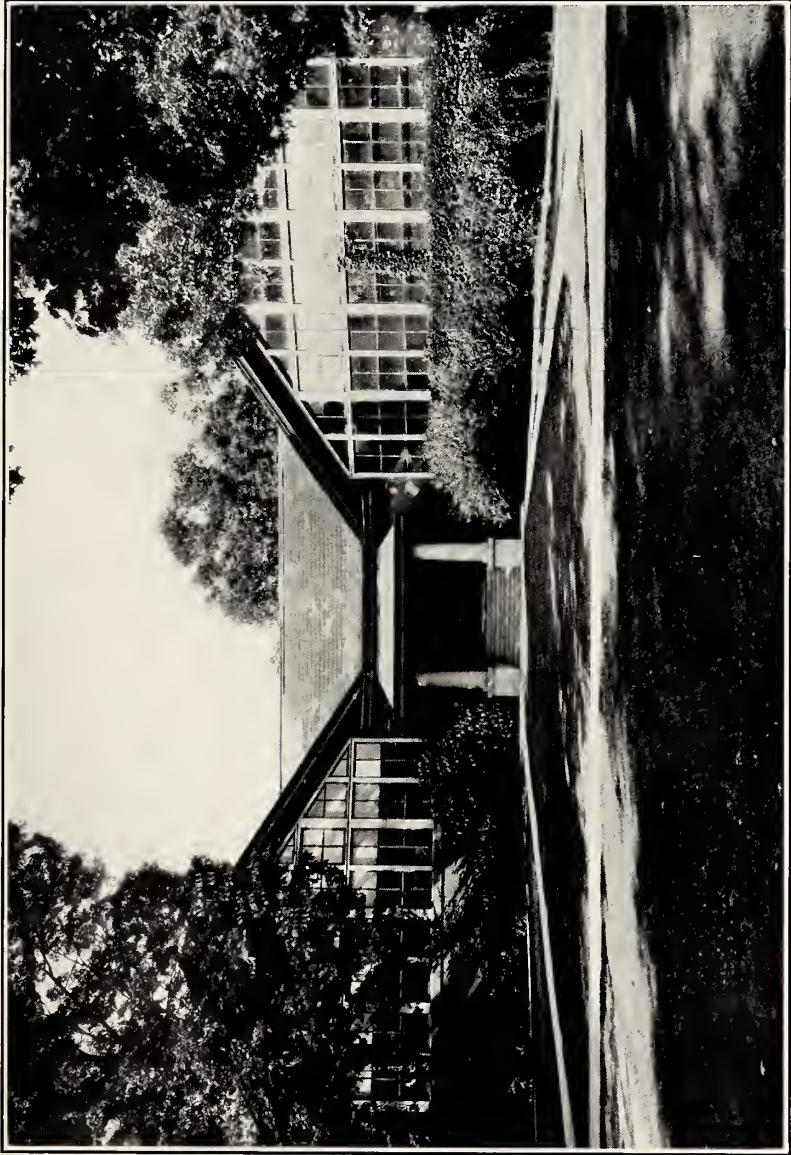
Business dealings must be conducted between the parents and the Headmaster, and all requests should be made to the Headmaster direct and not through the boys. Checks should be made payable to Asheville School, Inc.

All rooms are so placed as to have the sun half of each day; so there is not much difference between them. Assignments of rooms to old boys are made during the summer; to new boys, in the order of application for admission to the School.

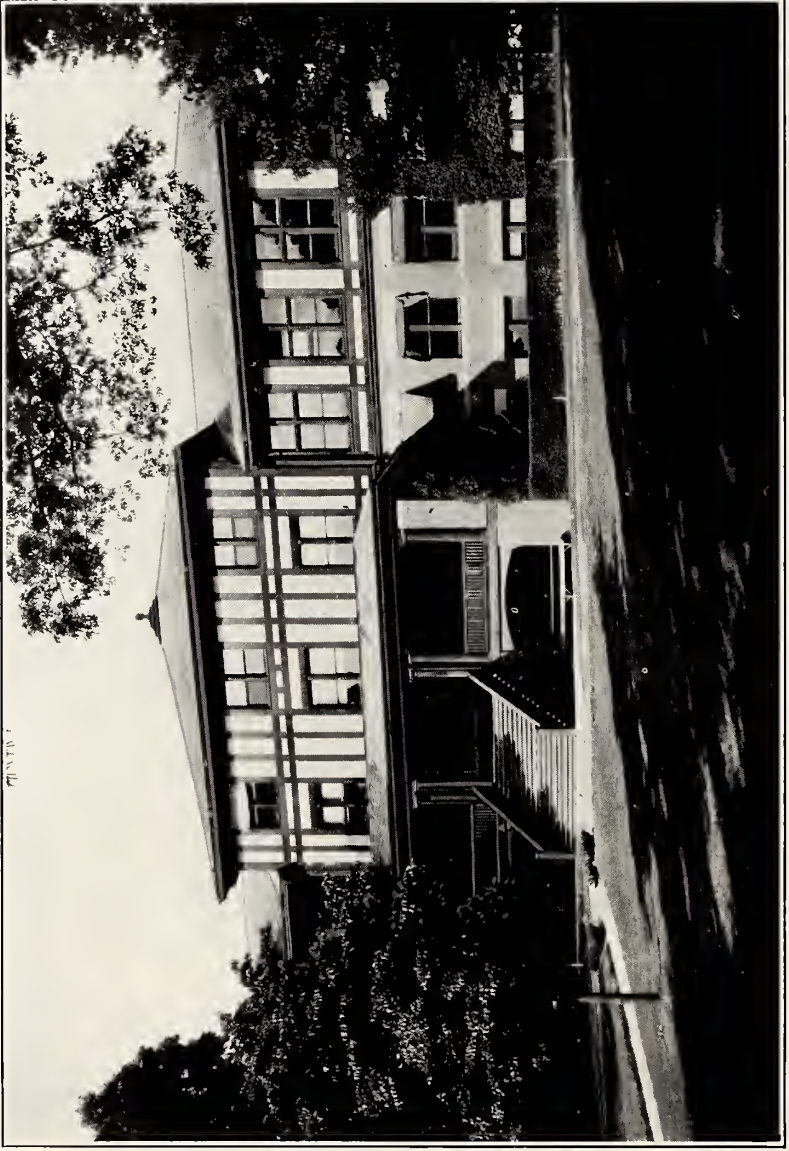
The rooms are supplied with bedstead, springs, mattress, chiffonier, table, book-shelves and chair. The School also furnishes sheets, pillows, pillow-slips and white spread.

Each boy should bring with him a quilt, two double blankets, a small rug, not greater than four and one-half by eight feet in size, curtains, colored bed spread if desired, toilet articles, face-towels, bath-towels, washcloths, soap. Rooms are approximately nine by fourteen feet. If curtains are made two and one-half yards long, they can be adjusted to any window. In addition, each boy should be provided with the usual clothing worn during the fall and winter months, including a supply of stiff white collars for wear on special occasions, and a rubber coat, or mackintosh, and heavy shoes for tramping. All articles of clothing must be marked plainly with the boy's full name, not initials. An extra charge will be made for anything found unmarked, and for mending any clothing other than that going through the laundry.

Each boy's teeth should receive careful attention before he comes to school, and in case trouble with the eyes



THE GEORGE PERKINS RAYMOND GYMNASIUM



MITCHELL HALL

is suspected, a careful examination by a competent oculist should be made.

Boys may consult a doctor only with the permission of the Headmaster.

Automobiles may be used for transportation between the School and Asheville. If they are to be used for any other trips, special permission must be obtained from the Dean and the party must be accompanied by a master.

Members of the Fifth and Sixth Forms may smoke if request is made to the Headmaster by their parents, the smoking to be carried on under the regulations given out at the School.

Appointments for interviews with the Headmaster should be made in advance to prevent delay and facilitate satisfactory consultations.

Members of the School are not permitted to leave classrooms or study-hall to answer telephone calls. Parents will be saved inconvenience if they will telephone their sons only between 1:30 P.M. and 4:30 P.M., or between 9:30 P.M. and 10:00 P.M. (Phone: Asheville 1160.)

Boys cannot be accommodated at the School during the Christmas or Easter recess. There is no recess at Thanksgiving.

All mail should be addressed to Asheville School, North Carolina. Express packages and freight, to secure prompt delivery, should be sent in care of Asheville School, Asheville, North Carolina.

Large allowances of money are unnecessary and harmful, since there is no occasion for any extraordinary expenditure. Parents are, therefore, urged to give small allowances and are requested to indicate their pleasure concerning the manner of payment and to specify what expenses the allowance should cover. Parents who desire the Headmaster to take charge of the allowance money should make a deposit each half-year for that purpose. All payments stop when the deposit is exhausted.

Boxes and packages of food are forbidden without special permission of the Headmaster. A moderate quantity of fresh fruit may be sent to boys; all other edibles are considered contraband and will be confiscated, except at Thanksgiving time, when greater latitude is permitted.

Damage to School property in rooms will be repaired at the cost of the occupant of the room affected.

Boys will not be permitted to remain away from the School at night or to visit hotels in Asheville except with their parents.

Boys shall not sell or trade off personal property of any kind without the written permission of the parent and the consent of the Headmaster.

The School cannot assume responsibility for articles left at the School by boys, although every possible effort will be made to restore such belongings to the owner. ;

No firearms are allowed at the School.

The deportment, industry, and scholarship of each boy are made known to his parents or guardian every three weeks.

All textbooks and stationery used may be purchased at the School at regular rates. Boys should bring with them the books they studied during the past year.

Any boy who absents himself from the School at night without permission thereby severs his connection with the School. No explanation or excuse will be accepted regarding an infraction of this rule.

The use or possession of liquor at any time during the school year will result in dismissal.

If the influence of any boy is believed to be harmful to the School, apart from any overt acts of disobedience or insubordination, he may be summarily dismissed.

EXPENSES

THERE are few extra or incidental expenses. Therefore parents may know in advance what the cost for the school year will be. The annual rate covers the tuition fee and charge for board, room, heat, light, and laundry in the amount of two dozen pieces per week. The charge for books and stationery is extra. A blanket charge of \$30 per annum, which is included on the first bill of the term, provides for a special athletic fee and subscriptions to the various school periodicals.

The School provides all articles used in common by the various School athletic teams—that is, those articles which are not personal or individual property. The School pays the expenses of the teams and purchases the trophies awarded.

No extra charge is made for infirmary service or for the services of a trained nurse, unless a special nurse is required. The services of a physician are extra, and the fee is a matter of settlement between the physician and the parent.

The annual charge is \$1,500, payable \$800 at the opening of School in September and \$700 on February first. Boys are accepted in September only with the understanding that they are to remain for the full year.

No part of the semi-annual fee will be remitted in case of dismissal, withdrawal, or absence.

New boys entering in January will be charged \$900 for the rest of the year. New boys entering in February will be charged one-half of the annual rate.

The fee for instruction in instrumental music is \$120, payable \$60 at the opening of school in September and \$60 on February first.

REQUIREMENTS FOR ADMISSION

EVERY applicant for admission must give as reference the names of two or more patrons or friends of the School, and must furnish a record of previous work and a certificate of honorable dismissal from his former school.

REGULATIONS REGARDING CHOICE OF STUDIES
AND SCHEDULE

Only those courses listed in the four upper Forms may be credited as units toward graduation.

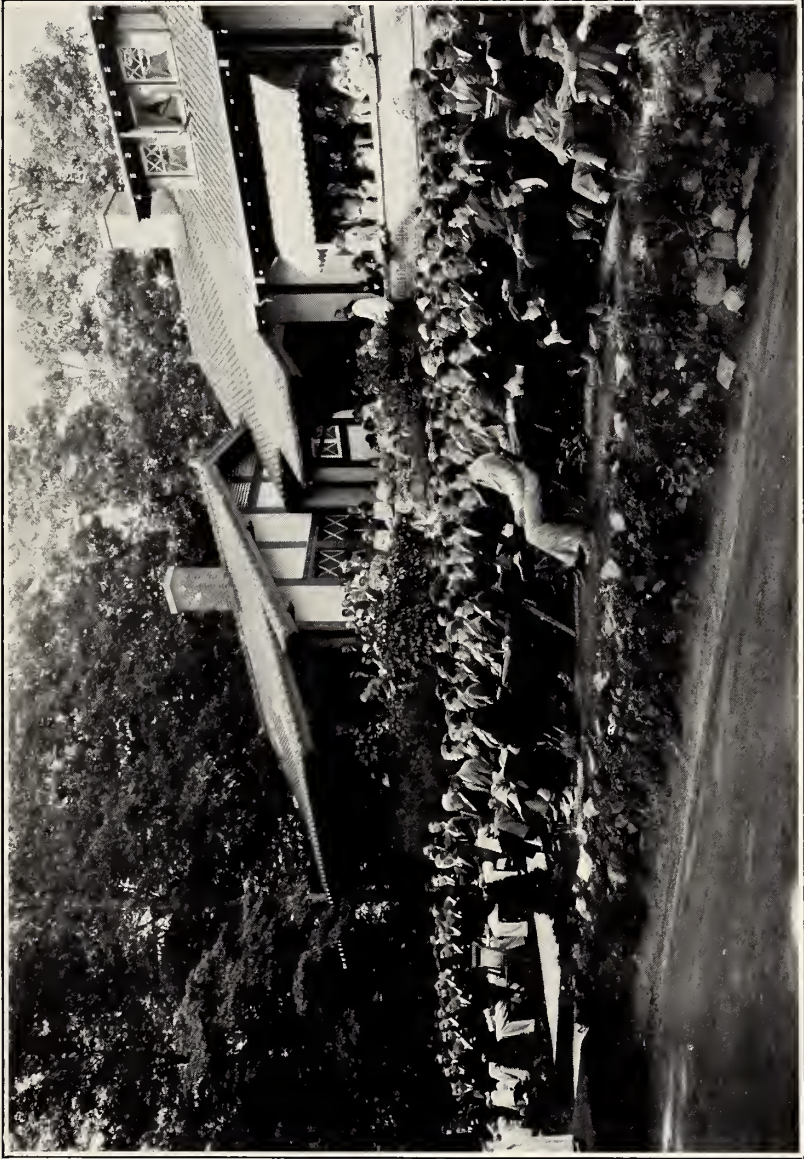
In the four upper Forms twenty credit periods per week is the normal schedule. Students will not be allowed to deviate from this number except by permission of the Registrar. A schedule which is heavier than normal will not be permitted except in cases in which the student has demonstrated his ability to carry the extra burden.

Study of the Bible is given as a non-credit course, one period per week, throughout all six Forms. This is required of all students.

Elective courses are those courses between which a choice *must* be made to bring the schedule to the normal twenty periods. *Optional* courses are those courses which may, in approved cases, be allowed in addition to the required schedule. (In general, Elective Courses will be allowed as Optional Courses when approved and when the schedule permits.)

Optional and Elective Courses listed under one Form may be taken by a member of another Form only by permission and when the schedule permits.

In making an election of courses reference must be made to the entrance requirements of the college which the student purposes entering, and to the statement of requirements for graduation which is given at the end of the "Outline of courses".



GRADUATION EXERCISES



AS-30-9

GRADUATION EXERCISES: THE PLANTING OF THE CLASS IVY

Although every possible provision is made for students whose previous preparation has not been in accordance with the school curriculum, such provision is necessarily dependent upon the limitations of the schedule, and it is strongly urged that the applicant be prepared for full and regular membership in the Form which he desires to enter.

NOTE—In the case of members of the Sixth Form who are carrying two three-period courses, however, the normal schedule is twenty-one periods per week. (See: "Outline of Courses.")

PROMOTIONS AND REASSIGNMENTS

PROMOTIONS are based upon the daily work of the boys, upon tests, and upon examinations which are held at the end of the first semester on the work of that half, and at the end of the school year on the work of the year.

At the mid-term tests of the fall term, boys whose work in daily recitations and examinations shows that they are not doing satisfactorily the work of their Forms may be dropped into the next lower Form.

Reassignments to a higher or lower Form are made at any time for adequate reasons.

HONORS—Honors of two grades are given in scholarship: Honors of the first grade are awarded to boys whose scholastic average is 80 or above; honors of the second grade to boys whose average is not lower than 70.

SCHOLARSHIP CUP—Each year the name of the boy attaining the highest scholarship record for the year is engraved on the Scholarship Cup. This cup was presented to the School by the Class of 1923.

EXAMINATIONS AND CERTIFICATES FOR ADMISSION TO COLLEGE—The examinations of the College Entrance Examination Board, used by all colleges which require examinations for admission, are held at the School. Certificates of the School are accepted by colleges which accept students on certificate.

COURSES OF STUDY

ESPECIAL thought has been given to the courses of study. The purpose is to prepare the boys to enter any college or technical school, and to give a sound education to those who intend to go from school immediately into business life.

The selection and order of studies follow largely the recommendations of the Committee on College Entrance Requirements appointed by the National Educational Association to suggest ideal courses of study for secondary schools. During the first three years, the so-called grammar or intermediate grades, the course of study is nearly the same for all boys. For the three upper Forms there are two major courses of study, the Academic and the Scientific.

The Academic Course prepares boys to enter the academic department of any college or university, while the Scientific Course prepares boys for technical schools, and gives a thorough English education to those who go immediately into business. In each of these courses, although the principle of election is recognized, as for instance between French and German in the Academic Course, yet a certain number of constants is required. The study of English, Mathematics, History, Science, and Manual Arts is required of all boys. In the Scientific Course, the study of some foreign language, ancient or modern, is required as necessary to a liberal education. Some branch of natural science is taught in each of the six Forms.

MUSIC—Much is made of the study of music. Musical appreciation is taught in all six Forms, there being graduated lectures on the great compositions illustrated with both piano and victrola. There is, for all, training in sight-reading and in ensemble singing; for the Orchestra, in ensemble playing. For the Choir and Glee Club, there is special training. Private instruction in voice, piano, and

violin is provided by resident Masters. It will be a matter of very great help to the School if there can be indicated, at least a month in advance of the opening date, any special interest on the part of any boy in instrumental music. The organizing of a school band or orchestra is, from year to year, dependent upon the number of boys who express this desire.

OUTLINE OF COURSES

(The figures indicate the number of periods per week given to each subject.)

Biology, Chemistry, and Physics are considered as five-period subjects although they actually involve seven periods per week; that is, three periods of recitation plus two double unprepared periods in the laboratory.

In addition to the courses listed, non-credit courses in music and art, from the standpoint of either execution or appreciation, are offered in the four upper Forms, and members of these Forms are encouraged to take advantage of these courses. They are held during the "extracurricular" period (See: "Daily Schedule"), one day a week. There is an extra charge for such courses only when they involve instruction in instrumental music. (See page 29.)

In general, all courses are conducted in accordance with the syllabi of the College Entrance Examination Board; and the specific examination to which each course leads is indicated by the figures in parentheses whenever the name of the course alone is not a sufficient indication.

First Form	Second Form
Arithmetic 5	American History and
Art Appreciation 2	Civics 3
Bible 1	Arithmetic-Algebra 4
English 5	Bible 1
Manual Training 4*	English 4
Music 2*	French 4
Social Science 5	Latin 4
(History and	Manual Training 2*
Geography)	Music or Art 2*
—	—
24	24

*"Unprepareds."

Third Form		Fourth Form	
<i>Required</i>		<i>Required</i>	
Algebra (A1)	5	#Algebra (A2) (A)	5
Bible	1	Bible	1
English	5	English	5
French	5	#French (Cp2)	5
Latin	5	#Latin (Cp2)	5
	—	Plane Geometry, (introductory)	1
	21		—
			22
<i>Optional</i>		<i>Optional</i>	
General Science	5	#Ancient History (A)	5
		#Biology	5
		German (1st year)	5
		Greek (1st year)	5
		#Mechanical Drawing	5
Fifth Form		Sixth Form	
<i>Required</i>		<i>Required</i>	
Bible	1	Bible	1
English	5	#English (Cp)	5
#French (B or Cp3)	5		
#Plane Geometry	5	<i>Elective</i> (To total 15, or in the case of choice of two 3-period subjects, 16 periods per week)	
	—	#Advanced Algebra (B) ...	3
	16	#American History (D) ...	5
<i>Elective</i>		#German (Cp3)	5
#Chemistry	5	#Greek (Cp3)	5
#German (Cp2)	5	#Latin (CpH or Cp4)	5
#Greek (Cp2)	5	#Physics	5
#Latin (Cp3)	5	#Solid Geometry	3
#Medieval and Modern European History (B)	5	#Trigonometry	3

#These courses lead to C. E. E. B. examinations, which all students will normally take upon the completion of the course.

When conditions permit, special reading courses in English, and conversational and reading courses in French (equivalent to three periods per week) are arranged for members of the Sixth Form who have completed the regular school courses in those subjects and who wish to continue

their work in them up to the time of entering college. Since such courses do not lead to college credit, they can be allowed only as optional courses, and when the standing of the student with respect to admission to college warrants that use of his time.

Courses in Spanish are arranged when the reason for the request is adequate, as, for instance, when the study of that subject has been begun before entrance into the school.

Also under special circumstances, German may be substituted for French as the modern language required for graduation. Likewise, three years of Greek may be substituted for the three required years of a modern language when permitted by requirements for admission to the college which the student plans to enter.

In general, two units of any language is the minimum accepted for graduation or fulfilling college entrance requirements.

As will be seen from the above outline, and subject to the exceptions just made, the satisfactory completion of the following courses is required of all candidates for graduation:

Algebra	two years
English	four years
French	three years
Latin	two years
Plane Geometry	one year

In each case these requirements are in addition to the year of introductory work given in these subjects in the Second Form.

ASSIGNMENT TO FORMS

New boys will be assigned to standing in each subject on a basis of entrance examinations. Upon request such examinations will be mailed to the student's present school, to be taken early in June and returned immediately for cor-

rection; or they may be taken at Asheville on the two days preceding the opening of school in September. Necessary re-classifications are made at the end of the first three weeks of the fall term.

Report of success in the examinations of the College Entrance Examination Board will in every instance be accepted in lieu of entrance examinations or for classification in the next higher Form in the subject or subjects concerned; and it is urged that prospective candidates take such examinations whenever possible.

The following regulations will determine form membership:

1. For membership in the First or Second Form, evidence must be presented of satisfactory completion of Sixth or Seventh Grade subjects, respectively.
2. For membership in the Third Form, evidence must be presented of satisfactory completion of Eighth Grade subjects, including courses equivalent to the Second Form courses of The Asheville School curriculum, in at least three of the following: Algebra, English, French, and Latin.
3. For membership in the Fourth Form, a minimum of two units must be presented.
4. For membership in the Fifth Form, a minimum of six units must be presented.
5. For membership in the Sixth Form, a minimum of ten units must be presented.
6. Post-graduate standing will be granted only in special cases in which the candidate has fulfilled the requirements for graduation or for admission to college.

A unit signifies satisfactory completion of a full year's work in a course equivalent in quality and content to a course of The Asheville School curriculum, and acceptable for college entrance. Third Form (First Year High

School) English is not considered a unit in determining assignment to Forms, but must be presented as a prerequisite for Fourth Form English.

In each case, the minimum requirement for any given form is one unit below the normal number. Consequently, a boy presenting the minimum requirements will be expected either to carry an extra subject during a subsequent year or to acquire a unit as a result of summer work in order to be a candidate for graduation with his Form.

No student may hold office in, or exercise the privileges of, a Form other than that for which he is qualified in accordance with the above terms.

REPORTS

Reports of standing will be mailed to parents every three weeks.

Sixty (60) is the passing grade.

Final grades for the semester or the year are computed on the basis of two-thirds of the daily average plus one-third of the examination grade, *but no course is considered passed unless the final examination at the end of the course has been passed.*

Under special circumstances, boys are permitted to continue courses on probation or to be re-examined.

STATEMENT OF COURSES

ENGLISH

There are three distinct units of work offered by the English Department:

A. English I and English II. English I prepares for English II, and largely parallels it in purpose. The simple elements of grammar are thoroughly mastered. Considerable time in class is devoted to oral reading by the students and adequate attention given to proper pronunciation. A good deal of emphasis is placed upon outside reading of interesting tales of adventure, upon which oral and written reports are made. Five outside reading books are required throughout the year, to be selected according to the student's interests and needs. English II presents a thorough study of grammar, spelling, and elementary composition, with especial attention to the development of reading interest and ability.

B. English III and English IV complete a mastery of correct English idiom with an accurate and adequate command of language for oral and written expression. In addition, these courses aim to develop a trained interest in serious literature. No student markedly deficient in the mechanics of English composition will be admitted to either English V or English VI.

C. English V and English VI emphasize an understanding and an appreciation of the poet, the novelist, the essayist, and the dramatist. These courses seek to develop a consciousness of style and a desire for self-expression that is convincing and interesting. Direct preparation is given for the English Comprehensive Examination, and no student whose reading and ability are not sufficient for his satisfactory preparation for this examination within a year will be admitted to English VI.

English I

Herman's *Studies in Grammar*.
Adventures in Literature, Ross, Book 8.
Magic Casements, an Anthology.
 Penniman's *Speller*.

English II

Irving's *Sketch Book*.
Stories of Today and Yesterday: Law.
Modern Great Americans: Law.
Magic Casements, an Anthology.

Herman's *Studies in Grammar*.
 Lester's *Speller*.

English III

The Odyssey.
The Iliad.
 Gayley's *Classic Myths.*
Adventures in Friendship: Grayson.
Adventures in Contentment: Grayson.
Magic Casements, an Anthology.
The Merchant of Venice.

Lester's *Speller.*
Sentence Analysis by Diagram: Edgar.
 Herman's *Studies in Grammar.*

The Black Arrow.
Quentin Durward.
Great Expectations.
The Making of an American: Riis.
Silas Marner.

English IV

Eighteenth Century Comedies.
Modern Life and Thought: Law.
Kipling's Short Stories: Phelps.
The Winged Horse Anthology.
The Winged Horse.

David Copperfield.
Ivanhoe.
Fortitude.
Pilgrim's Progress.
Our Southern Highlanders: Kephart.

Century Book of Selections.
Century Vocabulary Word Book.
 Herman's *Studies in Grammar.*
 Lester's *Speller.*

English V

Selections from Carlyle.
 Ruskin's *Essays.*
 Tanner's *Modern Familiar Essays.*
 Macaulay's *Life of Johnson.*
The Winged Horse Anthology.
The Winged Horse.

As You Like It.
The Tempest.

A Tale of Two Cities.
Far From the Madding Crowd.
The Mill on the Floss.
The House of the Seven Gables.
Henry Esmond.

Van Dyke's *Companionable Books.*
Reynolds' *English Literature in Fact and Story.*

English VI

Lamb's *Essays*: Bement.
Stevenson's *Essays*: Phelps.
Tanner's *Modern Familiar Essays.*

Eastman's *Enjoyment of Poetry.*
Browning's *Poems and Plays.*
Phelps' *Browning: How to Know Him.*
The Winged Horse Anthology.
The Winged Horse.

Romeo and Juliet.
Macbeth.
Hamlet.
King Lear.
Alden's *Shakespeare.*

The Scarlet Letter.
Adam Bede.
The Return of the Native.
The Ordeal of Richard Feverel.
The Mayor of Casterbridge.

Van Dyke's *Companionable Books.*
Reynolds' *English Literature in Fact and Story.*

LATIN

Latin II. Foster and Arms' *First Year Latin*, first 100 lessons.
Latin III. Completion of Foster and Arms; one book of
Caesar; composition.
Latin IV. Caesar; composition.
Latin V. Cicero; composition.
Latin VI. Vergil.

GREEK

- Greek IV. Grammar and composition.
 Greek V. Xenophon.
 Greek VI. Homer.

FRENCH

French II

Text: Fraser and Squair's *Shorter French Grammar*.

- Objective: 1. Twenty-five to thirty lessons in Grammar.
 2. Translation of 75-100 pages of an easy reader such as *Contes et Legends*.
 3. Enough additional information outside text to enable student to pass the Secondary School Examination No. 1.

French III

Text: Aldrich, Foster and Roulé.

- Objective: 1. Thirty-five to forty lessons.
 2. Translation of 150-200 pages of easy texts.
 3. Enough additional information to enable student to pass the Secondary School Examination No. 3.

French IV

Text: Aldrich, Foster and Roulé.

- Objective: 1. Completion and review of the above Grammar.
 2. Translation of 250-400 pages of such texts as—
Le Voyage de M. Perrichon, La Tulipe Noire, L'Abbé Constantin.
 3. Constant drill in composition, translation, and review of College Board examinations.
 4. Cp2 Board Examination.

French V

Texts: Fraser and Squair's *Complete French Grammar* (to be used as text, but chiefly as reference grammar).
 Carnahan's *Shorter Review Grammar*.

- Objective: 1. One original composition each week, usually on an assigned topic.
 2. Translation of 400-600 pages from texts such as—
Monte Cristo, Le Roi des Montagnes, Pecheur d'Islande, and some French play.
 3. Cp3 Board Examination.

GERMAN**German IV**

Text: *First Course in German*: Alexis and Schrag.
Gruss aus Deutschland: Holzwarth.
Geschichten und Marchen: Foster.

**German V
and****German VI**

(See: College Entrance Examination Board syllabus.)

SPANISH**Spanish IV**

Text: Hills and Ford Grammar—Lessons I-XXV.
Gil Blas de Santillano, Pub: Holt; pp. 1-96.

Spanish V

Text: Hills and Ford Grammar (complete).
 Spanish Selections for Sight Translation: Spiers, Pub:
 Heath.
El Capitan Veneno: Alarcon, Pub: Heath.
Amalia: Marmal, Pub: MacMillan.
Historia de Espana: Romera-Navarro, Pub: Heath.
Spanish Review Grammar: Seymour and Carnahan, Pub:
 Heath, pp. 1-78.

Spanish VI

(See: College Entrance Examination Board syllabus.)

HISTORY**History II**

Text: *History of the American People*: Beard and Bagley.
American History Workbook: Bishop and Robinson

History IV

Text: *Ancient Times*: Breasted.

History V

Text: *Medieval and Modern Times*: Robinson.
Readings in European History: Robinson.

History VI

Text: *The American People*: Muzzey.
Readings in American History: Muzzey.
Outlines of American History: Holmes.

MATHEMATICS

Arithmetic I

Text: Wentworth-Smith; Chapter V to end.

Algebra II

Text: Milne-Downey, *First Year Algebra*, through factoring.

Algebra III

Text: *Standard Algebra*: Milne-Downey; pp. 1-283, incl.; pp. 425-442, incl.

Algebra IV

Text: *Standard Algebra*: Milne-Downey.
 Three weeks' review of Algebra III. Pp. 280-452, with selections of problems from pp. 453-488.
Algebra Review Exercises: Bartlett, Creelman, etc.
 Selections of problems to illustrate topics covered in *Standard Algebra*.

Algebra VI

Text: *College Algebra*: Hart, Pub: Heath.

**Geometry IV
 (Introductory)**

Text: Wells and Hart *Plane Geometry*; Book I, only.

Plane Geometry V

Text: Wells and Hart *Plane Geometry*; entire book.

Solid Geometry VI

Text: *New Solid Geometry*: Durell and Arnold.
 Entire book, substituting occasional proofs for ones used in text.

Trigonometry VI

Text: *Plane Trigonometry and Tables*: Wentworth-Smith; pp. 1-167.

SCIENCES

Social Science I

Text: *Introduction to American Civilization*: Rugg.

General Science III

Text: *General Science*: W. H. Snyder.
Physiography: Arey-Bryant-Clendenen-Morey, Pub: Heath.

Biology

Text: *Biology for Beginners*: Truman J. Moon.

Chemistry

Text: *Elementary Principles of Chemistry*: Brownlee, etc.

Physics

Text: *Elements of Physics*: Duff and Weed.



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THE BLUE AND WHITE CREW RACES ON LAKE ASHNOCA



THE FOOTBALL TEAM

STUDENTS, 1929-1930

HENRY ALPHONSE ALKER, JR.	New York, N. Y.
GEORGE EDMUND MORRIS ALLEN	Easton, Pa.
MORRIS EDWARD ALLEN	Hartford, Conn.
ROBERT ANTHONY ALLEN	Hartford, Conn.
JOHN FRANKLIN ANDERSON	Akron, Ohio
EARNEST TISDALE ANDREWS, JR.	Hartford, Conn.
UPSON AUSTIN ANDREWS	Youngstown, Ohio
WARNER ARMS	Youngstown, Ohio
WILFRED ARNOLD, JR.	Galesburg, Ill.
GEORGE HALYBURTON ARTHUR	Asheville, N. C.
FRANK KINGSTON BAKER	Peekskill, N. Y.
FREDERICK LLOYD BAKER, JR.	Hinsdale, Ill.
SAMUEL ALMIRON BINGHAM, JR.	Wheaton, Ill.
FREDERICK HENRY BITHER, JR.	Grand Rapids, Mich.
ROBERT FARNHAM BLAIR	Stamford, Conn.
STEPHEN AYRES BLOSSOM	Cleveland, Ohio
BROOKS BOWMAN	Cleveland, Ohio
JOHN SEATON BOWMAN	Sewickley, Pa.
THOMAS ALEXANDER BOYNTON	Summerville, S. C.
WILLIAM ADOLPHUS BRIGGS	Asheville, N. C.
WILLIAM JAMES BROWN	Poland, Ohio
JOSEPH WILLIAM CAMP BULLARD, JR.	Southport, Conn.
ROBINSON DAVIS BULLARD	Southport, Conn.
WILLIAM BYNUM	Asheville, N. C.
WILLIAM KINTER CADMUS	Pottstown, Pa.
THOMAS COLIN CAMPBELL	Grand Rapids, Mich.
BARRY BINGAY CANN, JR.	Harrisburg, Pa.
JOHN GERRY CANNON	Greenwich, Conn.
CHARLES BARTON CARLETON	Hohokus, N. J.
ELLERBE WINN CARTER, JR.	St. Matthews, Ky.
WILLIAM COFFEEN CHILDS	Highland Park, Ill.
HAROLD BLANSHAW CHURCHELL	Castlewood, Ky.
CARRINGTON CLARK	Barrington, Ill.
WAYLAND DELAND COBB	Montclair, N. J.
JOHN FRANKLIN CONLEY, JR.	Detroit, Mich.
CHARLES ADSIT COOK	Atlantic City, N. J.
HARRY BROWN COOK, III	Atlantic City, N. J.
RANDOLPH COONER	Biltmore Forest, N. C.
THOMAS OSBORNE COWDREY, JR.	Pittsburgh, Pa.
LOCKE CRAIG, JR.	Asheville, N. C.

JOHN McALLISTER CRAWFORD	Parkersburg, W. Va.
HARRISON PARMELEE DOTY	Reading, Pa.
SHELDON LINCOLN DRENNAN	Detroit, Mich.
GREEN CAMERON DUNCAN	Egypt, Texas
BENJAMIN WHEELER DYER, JR.	Scarsdale, N. Y.
RALPH EDGAR ELLIS, JR.	Winnetka, Ill.
SAMUEL ELTINGE ELMORE, JR.	Spindale, N. C.
FRANCIS WHITE EUSTIS	Cincinnati, Ohio
WILLIAM DAVIS FELDER	Dallas, Texas
HENRY PERKINS FINLAY	Sewickley, Pa.
GEOFFREY DOWNING FINLEY	Cincinnati, Ohio
WILLIAM WILSON FINLEY, III	Cincinnati, Ohio
ROGER STANLEY FIRESTONE	Akron, Ohio
FREDERICK LETSON FISHER	Greenwich, Conn.
ROBERT LOWNDS FISHER	Greenwich, Conn.
PARMELEE HOYT FITCH	New York, N. Y.
JOHN ARTHUR FRICK, JR.	Allentown, Pa.
FRED HARMON FULTON	Indianapolis, Ind.
SPENCER BIDDLE FULWEILER	Wallingford, Pa.
HUGH FREDERICK GAGE	Montclair, N. J.
GEORGE ELWYN GAGNIER, JR.	Detroit, Mich.
WILLIAM MATTHEW GALT, JR.	Glendale, Ohio
WOODWARD COGHLIN GARDINER	Toledo, Ohio
CHARLES FENNER GAY	Plaquemine, La.
NATHANIEL W. GENNETT, JR.	Asheville, N. C.
WALTER DOW GILMORE	Covington, Ky.
MARION WOODARD GLENN	Asheville, N. C.
RUSSELL DENT GRAY, JR.	Wyoming, Ohio
EDWARD WEIDMAN GREENO, JR.	Cincinnati, Ohio
MARION CORDILL GRUNEWALD	New Orleans, La.
GORDON TROWBRIDGE GWINN	Bronxville, N. Y.
SULLIVAN MOULTRIE HANES, JR.	Asheville, N. C.
GEORGE HARPER, JR.	Northville, Mich.
HUNTINGTON HARRIS	Chicago, Ill.
DANIEL PARSONS HARRISON	Kenilworth, Ill.
WESTRAY BATTLE HAZZARD	Asheville, N. C.
HENRY GLEN HEDDY, JR.	Poland, Ohio
JOHN VIVIAN HENDRICK	Baltimore, Md.
EDWARD MORSE SHEPARD HEWITT	New York, N. Y.

FRANKLIN KAUFFMAN HILL St. Louis, Mo.
 HENRY WILLIAMSON HOAGLAND, JR. LaJolla, Cal.
 EDWARD HEMPSTEAD HOFFMAN Chicago, Ill.
 KENNETH SMOOT HOLMES Highland Park, Ill.
 SAMUEL SPELMAN HOLMES, JR. Highland Park, Ill.
 GEORGE V. MASSEY HOOPES Wilmington, Del.
 WOOLSEY WELLES HUNT, JR. Alpena, Mich.
 ROBERT JAMES HUTCHINSON, JR. Grand Rapids, Mich.

JAY CURTIS JAMISON, JR. Greensburg, Pa.
 THOMAS ROBERT JOHNSTON Pittsburgh, Pa.
 WILLIAM JOHNSTON, JR. Asheville, N. C.
 THOMAS FEAREY JUDSON Rochester, N. Y.

LUTHER MARTIN KENNETT, JR. Coronado, Cal.
 CHARLES EDWARD KOHL, III Oconomowoc, Wis.

BYRON HILLIARD LAMOTTE Wilmington, Del.
 HUGH COMER LANE Savannah, Ga.
 HARRY HUBBARD LARKIN, JR. Buffalo, N. Y.
 ARMISTEAD MASON LEE Chatham, Va.
 ROBERT CHAPIN LEE Chicago, Ill.
 DOUGLAS CAMPBELL LEFFINGWELL Barrington, Ill.
 GEORGE BRUCKNER LOWRIE, JR. Grosse Pointe, Mich.

JOHN GRAHAM MCKAY, JR. Miami Beach, Fla.
 RODERICK MCKENZIE Hubbard Woods, Ill.
 JOHN BRIGGS MCLEMORE, JR. Johnson City, Tenn.
 ALEXANDER MILLS MCPHERSON Howell, Mich.
 WILLIAM MCPHERSON, IV Howell, Mich.
 CAMERON MANN Memphis, Tenn.
 RICHARD MANNING Highland Park, Ill.
 THEODORE FRANCIS MARBURG New York, N. Y.
 DAVID HAM MARSHALL Louisville, Ky.
 MERRILL MATZINGER Denver, Colo.
 JOSEPH MEADE Asheville, N. C.
 WILLIAM WANDEL MERRILL Forest Hills, L. I., N. Y.
 HENRY BREWSTER MILLS Greens Farms, Conn.
 SAMUEL V. MINSKEY, JR. Knoxville, Tenn.
 WILLIAM MONTAGUE Chattanooga, Tenn.
 ANSON CHURCHILL MOORE New Rochelle, N. Y.
 JAMES WINTHROP MUIR Grand Rapids, Mich.

RALPH HALL NELLIS, JR. Cleveland, Ohio

HENRY MILLER NEVIN Sewickley, Pa.
 JOHN PASSANO NEWBOLD Philadelphia, Pa.
 WILLIAM BARNES NEWSOME Dallas, Texas
 WILLIAM STANLEY NORTH Highland Park, Ill.

JOHN EDMOND OBERNE, JR. Knoxville, Tenn.
 HUGO WILSON OSTERHAUS, JR. Washington, D. C.
 HEATON BLEDSOE OWSLEY Biltmore Forest, N. C.

HENRY ALLISON PAGE, III Asheville, N. C.
 JAMES ANDREW PAPE Cincinnati, Ohio
 DONALD PARSON, JR. Pinehurst, N. C.
 FRANCIS JOSEPH PELZER, JR. Charleston, S. C.
 JACOB BISHOP PERKINS, II Cleveland, Ohio
 RALPH PERKINS, JR. Cleveland, Ohio
 JOHN HAZEN PERRY Winnetka, Ill.
 THOMAS LOCKWOOD PERRY, JR. Asheville, N. C.
 CLIFTON WHARTON PHILLIPS Wilmington, N. C.
 JOSEPH LASATER PHILLIPS Greenville, Texas

HAMMOND RAUERS Savannah, Ga.
 PAUL TIDDEN RENNELL Southport, Conn.
 HERBERT SIDNEY REYNOLDS, JR. Jackson, Mich.
 LOGAN ROBERTSON Asheville, N. C.
 RALPH ROSENBERG Asheville, N. C.
 JOHN RUMBOUGH Asheville, N. C.

ALFRED FANTON SANFORD, II Knoxville, Tenn.
 HUGH WHEELER SANFORD, JR. Knoxville, Tenn.
 WALLACE BANTA SAUNDERS Nutley, N. J.
 GEORGE JENES SCRANTON Harbor Beach, Mich.
 FRED LORING SEELY, JR. Asheville, N. C.
 CUMMINS ELLIOTT SPEAKMAN, JR. Smyrna, Del.
 CONRAD KEELINE SPENS Chicago, Ill.
 GEORGE SULLIVAN STEARNS, JR. Coconut Grove, Fla.
 BURNETTE FECHET STEPHENSON, JR. Detroit, Mich.

WILLIAM GAMALIEL THOMPSON Hudson, Mich.
 WILLIAM BALFOUR TROY, III Asheville, N. C.
 SAMUEL SPELLMAN TYNDALL Indianapolis, Ind.

FRANK HENRI VALIER St. Louis, Mo.
 LOUIS ALBERT VALIER St. Louis, Mo.
 WILLIAM BUCHWALTER VANNORTWICK Batavia, Ill.

JOHN MOREL VAN SCHAICK	Highland Park, Ill.
THEODORE VENARD	Chicago, Ill.
STEPHEN BARKER VERNON, JR.	Reading, Pa.
HARLOW CHITTENDEN VOORHEES	Chicago, Ill.
EDWIN MIDGLEY WALKER	Schenectady, N. Y.
SHAW WALKER	North Muskegon, Mich.
LOUIS FERRIS WASHBURN	Ossining, N. Y.
HARVEY CRAWFORD WEEKS	Joplin, Mo.
MARCY THOMAS WEEKS	Chicago, Ill.
ARNOLD RANSOM WHITE	New York, N. Y.
GEORGE DAVIDSON WHITE	Lakeville, Conn.
JOHN OGDEN WHITE	Waterbury, Conn.
WILLIAM FRANCIS WHITMAN, JR.	Glencoe, Ill.
JOHN KNIGHT WHITTEMORE	Cleveland, Ohio
ORRIN SAGE WIGHTMAN, JR.	New York, N. Y.
WILLIAM PETER WILKE, III	Hammond, Ind.
JARVIS WILLIAMS, III	New York, N. Y.
WILLIAM WEST WILLIAMS	Cincinnati, Ohio
JAMES CARRUTHERS WILLSON, JR.	Louisville, Ky.
ROBERT WINFIELD	Monmouth Beach, N. J.
LAWRENCE LANIER WINSLOW, JR.	Cleveland, Ohio
EDMOND BURDETT WOODRUFF	Kalamazoo, Mich.
CHRISTIAN WHITFIELD WYANT	Sharon, Pa.
DAVID FARR ZIMMERMAN	Ann Arbor, Mich.

COLLEGES WHICH GRADUATES HAVE ATTENDED

Yale University	78	Lehigh University	7
Williams College	70	University of Chicago	6
Cornell University	53	Haverford College	5
Princeton University	49	Northwestern University	5
University of Michigan	42	Western Reserve University	5
University of North Carolina	40	Georgia School of Technology	4
University of Wisconsin	32	University of Georgia	4
Harvard University	27	Vanderbilt University	4
University of Virginia	24	Johns Hopkins University	3
Massachusetts Institute of Technology	23	Kenyon College	3
University of Pennsylvania	23	Stevens Institute of Technology	3
University of Cincinnati	14	United States Military Academy	3
Dartmouth College	14	Wabash College	3
Leland Stanford, Jr., University	13	Purdue University	3
Case School of Applied Science	10	Colorado College	2
Ohio State University	9	Denison University	2
Rensselaer Polytechnic Institute	9	Lafayette College	2
Amherst College	9	University of Arizona	2
Columbia University	8	Wesleyan University	2
		Knox College	2

One graduate has entered each of the following:

Alabama Polytechnic Institute	United States Naval Academy
Brown University	University of Alabama
College of Charleston	University of California
Hamilton College	University of Illinois
Illinois Wesleyan University	University of Louisville
Lawrence College	University of Pittsburgh
Marshall College	University of Rochester
Miami University	University of Tennessee
Syracuse University	University of Texas
Tulane University	University of Washington

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Illinois	24	Florida	3
Ohio	21	Indiana	3
North Carolina	21	California	2
Michigan	19	Georgia	2
New York	17	Louisiana	2
Pennsylvania	15	South Carolina	2
Connecticut	13	Colorado	1
New Jersey	7	District of Columbia	1
Tennessee	7	Maryland	1
Kentucky	5	Virginia	1
Missouri	4	West Virginia	1
Texas	4	Wisconsin	1
Delaware	3	No. of states represented	25

HONORS

Honors were given during the school year 1929-30 as follows:
Class of 1923 Scholarship Cup—HENRY ALLISON PAGE, III

RANKING SCHOLARS

HENRY ALLISON PAGE, III	Fifth Form
WILLIAM BARNES NEWSOME	Fourth Form
HENRY GLEN HEEDY, JR.	Third Form
WILLIAM STANLEY NORTH	Sixth Form
ROBERT WINFIELD	Fifth Form
HENRY MILLER NEVIN	Fourth Form
THOMAS LOCKWOOD PERRY, JR.	Third Form
FREDERICK LETSON FISHER	Second Form
FRANK HENRI VALIER	First Form

HONOR ROLL

WILFRED ARNOLD, JR.	Sixth Form
EDWARD WEIDMAN GREENO, JR.	Sixth Form
LUTHER MARTIN KENNETT	Sixth Form
THEODORE VENARD	Sixth Form
HARVEY CRAWFORD WEEKS	Sixth Form
GEORGE SULLIVAN STEARNS, JR.	Fifth Form
RALPH EDGAR ELLIS, JR.	Fourth Form
MERRILL MATZINGER	Third Form
ARMISTEAD MASON LEE	Second Form

CUM LAUDE

WILFRED ARNOLD, JR.	Sixth Form
EDWARD WEIDMAN GREENO, JR.	Sixth Form
LUTHER MARTIN KENNETT, JR.	Sixth Form
WILLIAM STANLEY NORTH	Sixth Form
HARVEY CRAWFORD WEEKS	Sixth Form

ANNUAL SCHOLARSHIP AWARDS OF MEDALS,
PRIZES AND CUPS

THE BROOKS-BRIGHT MEDAL is awarded to that boy who submits the best essay written upon Anglo-American Relations.

Awarded 1930 to HARVEY CRAWFORD WEEKS

THE NATIONAL SOCIETY OF COLONIAL DAUGHTERS MEDAL is awarded to that student who submits in competition the best essay on a patriotic subject.

Awarded 1930 to HEATON BLEDSOE OWSLEY

THE HEADMASTER'S PRIZE is awarded to the boy in the Fifth or Sixth Form who has made, in the judgment of the Faculty, the greatest general progress during the year.

Awarded 1930 to CHARLES EDWARD KOHL, III

THE FACULTY PRIZE is awarded to the boy in the First, Second, Third or Fourth Form who has made, in the judgment of the Faculty, the greatest general progress during the year.

Awarded 1930 to THOMAS ALEXANDER BOYNTON

THE ESTILL PRIZE, presented by Mr. J. G. Estill, Assistant Headmaster, is awarded to that member of the Fifth Form, who by his loyalty, good conduct and fine influence, has done most to elevate the tone and scholarship of his class.

Awarded 1930 to HENRY ALLISON PAGE, III

THE YALE MEDAL, presented by the Asheville School Club of Yale University, is awarded to that member of the student body who, in the course of the year, has done most for the school.

Awarded 1930 to ROBERT ANTHONY ALLEN

THE GEORGE JACKSON MEMORIAL MEDAL, presented by a member of the Class of 1926, is awarded to that boy who has excelled in athletics, scholarship, and leadership.

Awarded 1930 to ARNOLD RANSOM WHITE

SCHOOL ORGANIZATIONS

KIT-KAT

<i>President</i>	A. R. WHITE
<i>Vice-President</i>	R. A. ALLEN
<i>Secretary-Treasurer</i>	F. K. HILL
<i>Sergeant-at-Arms</i>	J. L. PHILLIPS
R. F. BLAIR	S. S. HOLMES, JR.
J. S. BOWMAN	L. M. KENNETT
C. CLARK	C. MANN
W. M. GALT	H. C. WEEKS
	M. T. WEEKS

REVIEW BOARD

<i>Editor-in-Chief</i>	R. F. BLAIR
<i>Literary Editor</i>	L. M. KENNETT
<i>Athletic Editor</i>	J. P. NEWBOLD
<i>News Editor</i>	H. P. DOTY
<i>Associate Editors</i>	R. C. LEE
	R. MCKENZIE
	J. D. MUIR, JR.
	H. A. PAGE, III

THE BLUE AND WHITE

<i>Editor-in-Chief</i>	A. R. WHITE
<i>Business Manager</i>	W. S. NORTH
<i>Advertising Manager</i>	C. CLARK
<i>Circulation Manager</i>	F. K. HILL

DRAMATIC SOCIETY

<i>President</i>	L. M. KENNETT
<i>Secretary-Treasurer</i>	D. F. ZIMMERMAN
S. L. DRENNAN	H. B. OWSLEY
H. HARRIS	W. B. SAUNDERS
R. MCKENZIE	G. J. SCRANTON
R. H. NELLIS, JR.	J. K. WHITTEMORE

MITCHELL CABINET

<i>President</i>	F. K. HILL
<i>Vice-President</i>	R. A. ALLEN
<i>Secretary-Treasurer</i>	A. R. WHITE
J. S. BOWMAN	L. M. KENNETT
C. CLARK	W. S. NORTH
S. S. HOLMES, JR.	E. B. WOODRUFF

ASHNOCA BOARD

<i>Editor-in-Chief</i>	H. A. PAGE, III
<i>Business Manager</i>	W. ARMS
<i>Circulation Manager</i>	H. B. OWSLEY
<i>Advertising Manager</i>	D. C. LEFFINGWELL
<i>Sports Editor</i>	G. S. STEARNS, JR.
<i>Associate Editors</i>	J. F. ANDERSON
	R. S. FIRESTONE
	H. HARRIS
	H. G. HEEDY, JR.
	R. MCKENZIE
	J. MEADE
	E. M. WALKER

MUSICAL CLUBS

GLEE CLUB

Director MR. PHELPS
Librarian W. S. NORTH
Assistant Librarian J. MEADE

First Tenors

W. K. CADMUS
 R. COONER
 G. S. STEARNS, JR.
 MR. BLACKBURN
 MR. LEWIS
 MR. MORRIS

Second Tenors

F. K. BAKER
 W. BYNUM
 T. JOHNSTON
 W. MCPHERSON, IV
 H. A. PAGE, III
 C. E. SPEAKMAN, JR.

First Basses

W. ARMS
 F. L. BAKER, JR.
 S. A. BINGHAM, JR.
 W. A. BRIGGS
 W. W. HUNT, JR.
 R. MANNING
 W. B. VANNORTWICK

Second Basses

C. CAMPBELL
 T. O. COWDREY, JR.
 R. J. HUTCHINSON
 R. C. LEE
 W. W. MERRILL
 W. MONTAGUE
 E. M. WALKER

CHOIR

M. E. ALLEN	R. D. GRAY, JR.	H. A. PAGE, III
W. ARMS	E. GREENO	T. L. PERRY, JR.
F. L. BAKER, JR.	D. HARRISON	R. ROSENBERG, JR.
W. K. CADMUS	W. W. HUNT, JR.	J. RUMBOUGH
C. CAMPBELL	T. JOHNSTON	B. TROY
W. CHILDS	A. LEE	F. H. VALIER
H. P. FINLAY	R. MCKENZIE	W. B. VANNORTWICK
R. S. FIRESTONE	W. MCPHERSON, IV	S. WALKER
F. L. FISHER	M. MATZINGER	L. L. WINSLOW, JR.
S. B. FULWEILER	A. MOORE	D. F. ZIMMERMAN

ATHLETIC ASSOCIATION

COACHING STAFF, 1929-1930

<i>Director of Athletics</i>	R. L. LOVELL
B. H. ARBOGAST	R. O. COVINGTON
G. G. ARTHUR	D. R. FALL
G. S. BLACKBURN	W. F. LEWIS
J. M. COLEMAN	F. S. MORRIS
W. A. COPENHAVER	P. VANR. STEELE

FOOTBALL TEAM

Season 1929

<i>Captain</i>	C. CLARK	
<i>Manager</i>	E. B. WOODRUFF	
G. H. ARTHUR	C. E. KOHL, III	J. L. PHILLIPS
J. S. BOWMAN	C. MANN	G. S. STEARNS, JR.
W. D. FELDER	J. P. NEWBOLD	H. C. WEEKS
M. W. GLENN	W. S. NORTH	M. T. WEEKS
T. F. JUDSON	J. E. OBERNE, JR.	D. F. ZIMMERMAN
	J. A. PAPE	

BASKETBALL TEAM

Season 1929

<i>Captain</i>	G. H. ARTHUR
<i>Manager</i>	F. FULTON
C. CLARK	J. A. PAPE
W. M. GALT, III	M. T. WEEKS
W. B. NEWSOME	

SOCCER FOOTBALL TEAM

Season 1929

<i>Captain</i>	J. L. PHILLIPS	
<i>Manager</i>	R. C. LEE	
R. A. ALLEN	C. MANN	A. R. WHITE
J. S. BOWMAN	W. S. NORTH	W. P. WILKE, III
W. BYNUM	P. T. RENNELL	R. WINFIELD
J. G. CANNON	W. SAUNDERS	E. B. WOODRUFF
R. C. LEE	S. TYNDALL	

BASEBALL TEAM

Season 1930

<i>Captain</i>	T. VENARD
<i>Manager</i>	H. W. HOAGLAND, JR.
R. A. ALLEN	J. B. MCLEMORE, JR.
G. H. ARTHUR	P. T. RENNELL
J. S. BOWMAN	W. B. SAUNDERS
C. CLARK	E. B. WOODRUFF
G. C. DUNCAN	

TRACK TEAM

Season 1930

<i>Captain</i>	. . . . .	C. MANN
<i>Manager</i>	. . . . .	W. D. GILMORE
	R. C. BLAIR	M. W. GLENN
	R. CHURCHELL	S. M. HANES, JR.
	C. CLARK	W. MONTAGUE
	F. W. EUSTIS	C. W. PHILLIPS
	F. FULTON	A. R. WHITE
	W. M. GALT, III	J. K. WHITEMORE

SCHOOL CREW

Season 1930

<i>Captain and No. 7</i>	. . . . .	S. S. HOLMES, JR.
J. A. FRICK, JR.	. . . . .	<i>Stroke</i>
W. ARNOLD, JR.	. . . . .	<i>No. 6</i>
C. W. WYANT	. . . . .	<i>No. 5</i>
C. E. KOHL, III	. . . . .	<i>No. 4</i>
G. S. STEARNS, JR.	. . . . .	<i>No. 3</i>
R. MANNING	. . . . .	<i>No. 2</i>
H. S. REYNOLDS, JR.	. . . . .	<i>Bow</i>
R. S. FIRESTONE	. . . . .	<i>Coxswain</i>

CLUB CREWS

FIRST CREWS

<i>Blues</i>			<i>Whites</i>
H. S. REYNOLDS, JR.	. . . . .	<i>Bow</i>	W. ARNOLD, JR.
S. S. HOLMES, JR.	. . . . .	<i>Two</i>	S. A. BINGHAM, JR.
C. W. WYANT	. . . . .	<i>Three</i>	G. S. STEARNS, JR.
C. E. KOHL, III	. . . . .	<i>Stroke</i>	J. A. FRICK, JR.
H. B. OWSLEY	. . . . .	<i>Coxswain</i>	R. S. FIRESTONE

SECOND CREWS

C. K. SPENS	. . . . .	<i>Bow</i>	K. S. HOLMES
R. MANNING	. . . . .	<i>Two</i>	W. JOHNSTON, JR.
J. M. VAN SCHAICK	. . . . .	<i>Three</i>	C. E. SPEAKMAN, JR.
T. R. JOHNSTON	. . . . .	<i>Stroke</i>	E. M. WALKER
W. A. BRIGGS	. . . . .	<i>Coxswain</i>	L. A. VALIER

SCHOOL CLUBS

Captain Blues ARNOLD WHITE
 Captain Whites CARRINGTON CLARK

CLUB SCORES (1929-1930)

Event	Won by	Score	Total Points	
			Blues	Whites
Senior Football	Tie	0- 0	250	250
Junior Football	Tie	0- 0	165	165
Speedball	Blues	17- 0	270	0
Soccer	Tie	0- 0	200	200
Junior Basketball	Blues	16-15	140	130
Senior Second Basketball	Whites	24- 7	61	209
Senior First Basketball	Whites	29-21	232	168
Senior Tennis	Whites	-----	50	350
Junior Tennis	Blues	-----	270	0
Senior Baseball	Whites	12- 2	54	346
Junior Baseball	Whites	17-13	117	153
Senior Water Sports	Whites	20-34	149	251
Junior Water Sports	Blues	39-14	198	72
Golf	Blues	-----	192	108
Senior Track Meet	Blues	90-56	247	153
Junior Track Meet	Blues	71-17	215	55
Senior Doubles, Tennis	Whites	-----	0	200
First Crew Race	Whites	-----	0	250
Second Crew Race	Blues	-----	150	0
Third Crew Race	Whites	-----	0	100
Year's athletic contests won by Whites			2960	3155

CUP WINNERS

Best Athlete	G. H. ARTHUR
Field Meet (Senior)	
First	W. M. GALT, JR.
Second }	M. W. GLENN
Third } tie	C. W. PHILLIPS
Field Meet (Juniors)	
First	H. B. MILLS
Second	R. ROSENBERG
Golf	A. R. WHITE
Frank Noble Sturgis Tennis Cup	R. E. ELLIS, JR.
A. L. Lec Tennis Cup	R. D. GRAY, JR.
Water Sports (Seniors)	C. W. PHILLIPS
Water Sports (Juniors)	M. MATZINGER
First White Crew	J. A. FRICK, JR.
	G. S. STEARNS, JR.
	S. A. BINGHAM, JR.
	W. ARNOLD, JR.
	R. S. FIRESTONE (Cox)
Kit-Kat Debate	H. C. WEEKS



THE SCHOOL EIGHT ON LAKE IURE

Asheville School
Asheville, North Carolina

APPLICATION FOR ADMISSION

Date.....

Application is hereby made for the admission of.....
to Asheville School, for entrance at the opening of school, September, 19.....
.....
(Full Name)

In signing this application, the parent or guardian agrees to the regulations set forth in the school catalogue, and if the application is accepted by the school, reservation of room and facilities will thereupon be made for the entrant; and his failure to attend or his withdrawal, whether voluntary or involuntary, shall not relieve the undersigned from payment of the annual charge.

Boys are admitted in September only with the understanding that they are to remain for the full year.

The annual charge is \$1,500, payable \$800 at the opening of school in September and \$700 on February 1st. There is a supplementary fee of \$30 a year, payable by every boy toward the expenses of athletics and student publications.

No part of the annual charge will be remitted in case of dismissal, withdrawal or absence.

New Boys admitted in January will be charged \$900 for the remainder of the year; new boys admitted in February will be charged \$750.

The charge for individual instruction in instrumental music is \$120 a year, payable half at the opening of school in September and half on February 1st.

I agree to the regulations and conditions of payment stated above.

.....
(Signature of Parent or Guardian)

The entrance fee of \$25 and the preliminary Statement of Information should accompany this application.

Asheville School

Preliminary Statement of Information Regarding Applicant for Admission

Full name.....
(First) (Middle) (Last)

Date of birth, month.....day.....year.....

Name and address of present school.....
.....

At present enrolled in Grade.....

Intends to enter Asheville School in September.....

Has applicant ever been requested to withdraw from any school?.....

If so, state name and address of that school.....
.....

Name and address of parent or guardian.....
(Please give address to be used in further correspondence)
.....
.....

Names and addresses of two persons known by Asheville School, as personal references
.....
.....

Through whom does this application come?.....

Name and relationship of relatives who have attended Asheville School
.....
.....

This Statement must be filled in and returned with the Application for Admission.

A detailed Statement calling for further information required for the school records will be sent in the spring preceding entrance, and should be promptly filled in and returned.

